



COMMUNITY COLLEGE

# Community Colleges

**Allen A. Witt**



## **Community Colleges:**

A College for All Californians George R. Boggs, Larry Galizio, 2021 This is the first comprehensive and contemporary history of the largest and most diverse public system of higher education in the United States Serving over 2 million students annually approximately one quarter of the nation s community college undergraduates California s 116 community colleges play an indispensable role in career and transfer education in North America and have maintained an outsized influence on the evolution of postsecondary education nationally A College for All Californians chronicles the sector s emergence from K 12 institutions its evolving mission and growth following World War II and the G I Bill For Education the expansion of its ever broadening mission and its essential role in the 1960 Master Plan for Higher Education Chapters cover California s junior and community colleges development mission governance faculty finances athletics student support services and more It also examines the successes and ongoing political financial and educational challenges confronting this uniquely American educational experiment Book Features Encapsulates the evolution and contemporary status of our nation s largest and most diverse undergraduate education system Examines how the colleges were influenced by the political economic and social issues of the day Includes new historical information affecting postsecondary education in California Analyzes some of the most important current and emerging issues that will continue to influence California s community colleges Contributors Carlos O Turner Cortez Michelle Fischthal Jonathan Lightman Jessica Luedtke David W Morse Joe Newmyer Mark Robinson Leslie M Salas

The American Community College Arthur M. Cohen, Florence B. Brawer, 2003 Since it was first published in 1982 The American Community College has become the primary resource that faculty administrators trustees and researchers look to for a comprehensive analysis of the most recent findings and up to date information on the American community college Throughout this important book Arthur M Cohen and Florence B Brawer describe how community colleges fit into the American educational system the services they provide and the effects they have on the community This completely revised and updated edition contains information about recent changes in the community college landscape including consolidation of faculty power mandatory testing and placement of students the greater prominence of developmental education and the attention given to state level directives regarding institutional functioning and funding The authors also present the current information on a number of other topics including student flow instruction student services and curricular functions In addition The American Community College includes updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide The American Community College is a comprehensive book that will be useful to anyone concerned with the role and purpose of two year institutions in American higher education The descriptions and analyses of each of the institution s functions can be used by administrators who want to learn about practices that have proven successful at other colleges curriculum planners involved in program revisions faculty members seeking ideas for modifying their courses trustees and officials concerned with college policies regarding

curriculum and student services and graduate students preparing for careers in these institutions

*The Community's College* Robert L. Pura, Tara L. Parker, 2023-07-03 While community colleges promote American ideals of democracy opportunity and social mobility they provide a vital accessible and affordable education for nearly 12 million first generation economically disadvantaged and minoritized students are engines of local workforce and economic development and enroll nearly half of all students who go on to complete a four year degree they remain the least resourced and the least funded institutions in the United States Offering the insights of the former president of Greenfield Community College located in Massachusetts's poorest rural county who was a national leader in community college and higher education organizations as well as closely involved with local businesses and organizations and commentary and background data provided by Professor of Higher Education and Chair of the Department of Leadership in Education at the University of Massachusetts Boston this book addresses the challenges that community colleges face as they strive to achieve their complex missions in a changing world By providing vivid accounts of the diversity of students that community colleges serve the complexity of their missions from dual enrollment with high schools to vocational training adult education and transfer to four year colleges and the role they play in supporting and responding to the needs of local business as well in regional economic development the authors make the case for increased investment while at the same time making apparent to all stakeholders from policy makers and trustees to college leaders faculty and staff how they can contribute to the vital development of human capacities Community colleges are open access train nearly 80% of all first responders graduate more than half of new nurses and health care workers and have a history of nimbleness and responsiveness to community needs and can play a vital role in training for tomorrow's jobs over 60% of which will in the next decade require some college education The first four chapters set the scene demonstrating the key foundational linkage between education community and democracy presenting a history of the community college movement illustrating what's involved in building strong and reciprocal community relationships and covering a whole panoply of leadership issues such as governance institutional culture facilities planning resource development accreditation and crisis management The second part of the book presents Bob Pura's accounts of his visits to five community colleges each representing different geographic regions institutional size urban and rural locations and how they respond to the varied racial and ethnic populations from they draw their students and establish themselves as anchors in their communities As well as offering an important message to state and federal policy makers this book serves as a roadmap for aspiring leaders of community colleges as well as a text for leadership and higher education courses College leaders may find it useful for internal training and learning community groups A Co Publication with AAC U

*The Community College Story* George B. Vaughn, 2006-06-06

*The Completion Agenda in Community Colleges* Chris Baldwin, 2017-06-13 This book is intended to improve understanding about the complex issues surrounding the national college completion agenda By highlighting the origins of this agenda and the dilemmas and opportunities it creates for

community colleges The Completion Agenda in Community Colleges What It Is Why It Matters And Where It s Going describes the many innovations underway nationally The book is an effort to bridge gaps between practice policy and research to provide the reader with a holistic view of community college response to the completion agenda While this agenda is a positive development it also raises some critical questions What is the appropriate balance between open access and ensuring more students earn a credential What can policymakers do to incent innovation among institutions without jeopardizing the strengths of community colleges In an era of constrained resources how can colleges improve outcomes when so many students enroll academically unprepared And perhaps most importantly how can we collectively increase these outcomes while also ensuring that the credentials attained are high quality and with labor market value

**California Community Colleges** California Community Colleges. Chancellor's Office,2014 The California Community Colleges play an important role in boosting the state s economy by serving more than 2 3 million students a year In fact one out of three community college students in the U S is enrolled in a California community college making it the nation s largest system of higher education Their 112 colleges provide students with the knowledge and background necessary in today s competitive job market With a wide range of educational offerings the colleges provide workforce training basic skills courses in English and math certificate and degree programs and preparation for transfer to four year colleges and universities In a difficult economy a college education is critical Their campuses also serve as a natural gateway for veterans seeking a degree or job skills to transition to civilian life This brief report describes how California Community Colleges 1 fuel California s workforce 2 provide high return on college education for students and for California 3 address California s need for college educated workers 4 partner with businesses to provide training and specialized internships and 5 award degrees and certificates in high demand high wage and high tech fields

*Community Colleges in the United States* Ben E. Fountain, Terrence Alfred Tollefson, 1989 Drawing from a national survey of state directors of two year college education this book provides a state by state overview of information on the history governance finances programs and enrollments of the community college systems in 49 states While the descriptions vary in length and detail most contain information on 1 mission and goals 2 major historical periods 3 state governance structure 4 funding sources and formulas 5 trends in enrollments and full time equivalencies 6 program approval process types of programs and degree requirements 7 contact people and 8 bibliographic references AYC

*America's Community Colleges* Allen A. Witt, 1994 In *America's Community Colleges The First Century* Allen A Witt James L Wattenbarger James F Gollattscheck and Joseph E Suppiger narrate the history of the first hundred years of American community colleges from the perspective of the 1990s The authors show how junior colleges helped democratize education in American and became part of a long tradition that includes grammar schools and land grant colleges The authors take the reader on a grand tour of the personalities that shaped the community college movement and the state boards associations and colleges that helped build its momentum Along the way the authors debunk some of the

myths that have haunted two year institutions and uncover some surprising facts The authors also discuss the baby boom s effects on the growth of community colleges the efforts of African Americans to join AACC s Board of Directors the controversy surrounding the first junior college and the history of the very words community college Comprehensive and readable America s Community College is the foremost work on the history of the people s college From publisher s description Oregon Community Colleges Oregon. Division of Community Colleges and Vocational Education,1964

**Virginia Community College System Annual Report** Virginia. Dept. of Community Colleges,1969 **Minding the Dream** Gail O. Mellow,Cynthia M. Heelan,2014-11-07 Minding the Dream provides challenging reflective and practitioner based information about community colleges that is data based clear and accessible for the general reader as well as the scholar New employees current leaders graduate students legislators and boards of trustees need a grounded sense of the magnitude of the community college sector Minding the Dream evokes the laudatory goals of the early pioneers of the community college movement while accurately framing key programs and political conundrums challenging community colleges Minding the Dream celebrates community colleges successes and is scrupulously honest about their failings Community college leaders need honest information about what s working and need to be challenged about the things that are not State Legislatures and Congress need updated facts to assist them in making wise funding decisions regarding community colleges Community college advocates need updated information to assist them in their advocacy work and Higher Education programs need an updated book about community colleges to use as a basic text These are the people who can benefit from reading Minding the Dream **Alternative Pathways to the Baccalaureate** Nancy Remington,Ronald Remington,2023-07-03 This book does an excellent job of tracing the history of the movement and where it stands today It discusses the political context when these discussions happen in states and the education implications when institutions take on this additional mission This book may or may not convert those who are concerned about mission creep of community colleges but it sure will give them something to think about Clearly we cannot continue to do business as we have always done and expect to meet the growing demand for college educated citizens This book provides some thoughts on how to create a new model going forward and it deserves serious consideration from the Foreword by Carol D AmicoThe premise of this book is that in a globalized economy dependent on innovation and knowledge higher education must provide greater more affordable access to the acquisition of higher level skills and knowledge for a greater proportion of the population The purpose of this book is to open up a debate about the status quo Should four year institutions remain the near exclusive conferrers of the baccalaureate Or is there a legitimate role for community colleges who already educate over half the undergraduate population of the United States at lower cost with few barriers to access The contributors examine the capacities of four year colleges to deliver training for technical occupations the ability of community colleges to deliver rigorous high quality courses and issues of access affordability faculty development and responsiveness to changing needs A

chapter devoted to student voices provides the critical perspective of this constituency The book concludes by describing examples of implementation across the United States reviewing different models of articulation as well as promising practices that include eliminating the need for transfer altogether Alternative Pathways to the Baccalaureate provides vital information and new research for policymakers community college leaders and scholars of higher education to provoke much needed debate Published in association with the Community College Baccalaureate Association

**Community Colleges and Their Students** J. Levin, 2009-11-23 This book employs a socio cultural approach to study the organizational dynamics and experiences of self formation that shape community college life The authors use case studies to analyze both the symbolic dimension and practices that enable the production of educational experiences in seven community colleges across the U S Levin and Montero Hernandez explain the construction of organizational identity and student development as a result of the connection between institutional forces and individual agency This work emphasizes the forms and conditions of interaction among college personnel students and external groups that were enacted to respond to the demands and opportunities in both participants local and larger contexts The authors acknowledge both the collective and individual efforts of community college personnel to create caring community colleges that support nontraditional students

**Redesigning America's Community Colleges** Thomas R. Bailey, Shanna Smith Jaggars, Davis Jenkins, 2015-04-09 In the United States 1 200 community colleges enroll over ten million students each year nearly half of the nation s undergraduates Yet fewer than 40 percent of entrants complete an undergraduate degree within six years This fact has put pressure on community colleges to improve academic outcomes for their students Redesigning America s Community Colleges is a concise evidence based guide for educational leaders whose institutions typically receive short shrift in academic and policy discussions It makes a compelling case that two year colleges can substantially increase their rates of student success if they are willing to rethink the ways in which they organize programs of study support services and instruction Community colleges were originally designed to expand college enrollments at low cost not to maximize completion of high quality programs of study The result was a cafeteria style model in which students pick courses from a bewildering array of choices with little guidance The authors urge administrators and faculty to reject this traditional model in favor of guided pathways clearer more educationally coherent programs of study that simplify students choices without limiting their options and that enable them to complete credentials and advance to further education and the labor market more quickly and at less cost Distilling a wealth of data amassed from the Community College Research Center Teachers College Columbia University Redesigning America s Community Colleges offers a fundamental redesign of the way two year colleges operate stressing the integration of services and instruction into more clearly structured programs of study that support every student s goals

**Working Together** Jill Casner-Lotto, 2019-10-08 Community colleges serve as a critical gateway to English language instruction higher education workforce training and civic engagement for many immigrants and refugees looking to gain an

economic foothold in the labor market and integrate into the social fabric of their communities Coming from various walks of life with different goals and aspirations immigrants and refugees have turned to community colleges to help them further their education prepare for citizenship or launch new careers At a time when our nation is facing bitter political divides over its immigration policies and gridlock at the federal level this book tells a different story It showcases the exemplary initiatives of community colleges and their partners working together at local and state levels to integrate immigrants and refugees into the economic social and cultural fabric of our communities and our country and it illustrates the various ways immigrant and refugee students enrich campus life strengthen communities and benefit our economy This book focuses on two key components of successful immigrant and refugee integration multisector partnerships that have been essential for increasing immigrant and refugee students college and career readiness and assuring their transition to further education training or jobs and strategies related to replicating and scaling best practice models and the policy implications involved

Financing Community Colleges Richard M. Romano, James C. Palmer, 2015-11-09 Grounded in an economic perspective Financing Community Colleges Where We Are Where We re Going helps college leaders make sense of the challenges they face in securing and managing the resources needed to carry out the community college mission Finance has perpetually been an Achilles heel for leaders at all levels of management With the premise that leaders are better at winning battles they know something about this book equips leaders with an understanding of the fundamentals and the complexities of community college finance It tackles current and emerging issues with insight that is analytic and prophetic a must read for current and prospective leaders

Understanding Equity in Community College Practice Erin L. Castro, 2015-12-01 What do equity oriented practices look like in different community college contexts Given the increasing role of the community college in realizing equitable outcomes for students examples of what practitioners are doing to move forward an equity agenda are urgently needed The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer Conceptual and empirical rationales to support equity oriented practices Examples of programming and practice that support the lives and livelihoods of underserved student populations and Examples of policy programming and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students Driven by a change in thinking and imagination these examples show how practitioners can and should tailor programming in light of larger patterns of inequality This is the 172nd volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Community College Faculty Scholarship John M. Braxton, 2015-08-28 While teaching occupies the primary role of faculty members in community colleges the question remains To what extent are community college faculty members engaged in research and scholarship This issue focuses on the types of research and scholarship performed by community

college faculty the forces that foster or impede the engagement of community college faculty members in research and scholarship specific examples of community college faculty scholarship that demonstrate the value of this work to the institution and to larger society and policies and practices at the institutional local and state level that support engagement in research and scholarship This is the 171st volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

*Enhancing Performance* Sandra J. Balkema, Roberta C. Teahen, 2021-06-01 *Enhancing Performance A Best Practices Guide for Innovations in Community Colleges* is a collection of essays from community college leaders across the country addressing challenges facing today s community colleges and providing practical successful solutions their institutions have implemented Some of the essays address foundational issues including the role of innovation strategic enrollment management and campus safety strategies on the future of community colleges In the essays leaders suggest ways campuses can create opportunities for intentional student faculty connections provide revitalized advising services and support the needs of marginalized student populations The essays also address the role of community colleges in promoting civic engagement responding to community crises and addressing critical need Each essay challenges us to delve deeper into the issues and find workable solutions The essay authors are community college leaders who are alumni faculty or advisory board members in the doctoral program in Community College Leadership DCCL Program at Ferris State University Michigan

**Competing on Culture** Randall VanWagoner, 2018-06-19 Community colleges are under intense pressure to change in response to shifts in an increasingly complex environment Stakeholders are placing simultaneously contradictory demands on colleges for more and better service increased accountability and more efficient use of resources in order to get the most from colleges in tough economic times These demands have contributed to cultural fragmentation in community colleges as staff are pulled in competing directions by events beyond their control The upshot is a circumstance in which leaders are finding that culture is perhaps the most powerful element affecting organizational performance and change The old saw culture eats strategy for breakfast epitomizes the importance of culture as a means for enhancing the long term viability of an organization This book provides fresh analysis of organizational culture in the community college context with a critical examination of the relationship between organizational culture and change Readers will benefit from frank advice with insights to drive change by transforming and leveraging culture to shape the future of community colleges

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