

Assessment In The Classroom

Peter W. Airasian



Assessment In The Classroom:

Classroom Assessment W. James Popham, 1995 Were you looking for the book with access to MyEducationLab This product is the book alone and does NOT come with access to MyEducationLab Buy the book and access card package to save money on this resource For students taking assessment courses in educational psychology or tests and measurement departments Written with energy and wit this reader friendly text discusses practical ways in which teachers can develop and use well written tests to improve their effectiveness in the classroom With its constant attention to the instructional implications of educational assessment Classroom Assessment What Teachers Need to Know 7 e helps readers become assessment literate to understand the fundamental concepts and processes of educational testing that will influence teachers hour to hour instructional decisions The text recognizes and highlights the exponential increase in the importance of educational assessment in an era of common core state standards and teacher evaluations based on students test scores From reviews of the book I think that the writing is a particular strength of this text The conversational and humorous tone is highly engaging and will help to hook students especially those that might be a little hesitant about this topic The coverage and depth of discussion are strengths This book also tackles some of the ethical dilemmas associated with assessment And it places the topic of assessment within the current political reality of accountability and helps students develop some appropriate responses to these challenges I am a huge fan of this book Michael Boyle Loyola University Chicago Popham is a highly respected voice in the field of educational assessment Over the years he has contributed tremendously to our understanding of the measurement issues that face educators I have found Popham s text to be an excellent choice for my introductory course in classroom assessment Popham includes many bonus items that are not available in other texts including his What Teachers Really Need to Know Parent Talk PonderTime and Self Check Extended Applications are also excellent in promoting critical thinking about key issues The addition of these components together with Popham s engaging writing style helps bring assessment to life for educators Deborah Bennett Purdue University

Assessing Learning in the Classroom Jay McTighe, Steven Ferrara, 1998 The premise of this book is that the primary purpose of classroom assessment is to inform teaching and improve learning not to sort and select students or to justify a grade The common principles of effective assessment are covered and the strengths and limitations of a variety of effective approaches are reviewed Vignettes illustrate classroom assessment in action and guiding questions and a framework for planning classroom assessments supplement each discussion The following chapters are included 1 Ongoing Assessment of Student Learning 2 Large Scale versus Classroom Assessment 3 Effective Classroom Assessment 4 Assessment Approaches and Methods 5 Evaluation Methods and Rules and 6 Communication and Feedback Methods A glossary is included Contains 23 references SLD

Assessment in the Classroom Peter W. Airasian, 1996 The special mission of Assessment in the Classroom is to show how assessment principles apply to the full range of teacher decision making from organizing the class as a social system to

planning and conducting instructions to the formal evaluation of learning and finally to grading The goal is to show students that assessment is an everyday ongoing part of their teaching not some esoteric affair that is divorced from their daily routine With this in mind the following features have been built into this text *Assessment as Learning* Lorna M. Earl,2012-12-04 Your key to understanding how formative assessment improves learning Using clear explanations and poignant cases this timely resource shows how formative assessment can be used to understand student beliefs inform classroom instruction and encourage student reflection Fully revised this second edition features Discussion of the complex nature of learning Ways to use formative assessment in a variety of contexts Real life examples and case studies of assessment in action Sample rubrics and lesson plans for easy implementation Ideas for Follow up at the end of each chapter Insights into common classroom dilemmas along with viable solutions **Formative Assessment** Margaret Heritage,2010-06-14 Packed with examples from various subjects and grades this guide walks readers through every step of the formative assessment process from articulating learning goals to providing quality feedback **Classroom Assessment** Dr Craig Mertler,2016-09-13 Provides detailed information on the functions of assessment how to construct administer and interpret the results of teacher developed assessment techniques and how to interpret the results of externally developed instruments such as standardized tests Both traditional and newer alternative assessment techniques are covered Advantages and disadvantages of each assessment technique are discussed A companion website helps both instructors and students obtain additional information on topics of special interest to them Numerous examples of the principles and procedures make it easy for students to understand the material The highly practical nature of this book stems from the focus on how assessment intertwines with other everyday activities in classrooms Measurement theory and computational procedures that are unlikely to be used by classroom teachers are de emphasized producing a textbook that provides comprehensive coverage without being unnecessarily technical Classroom Assessment W. James Popham,2009-12-31 Written with energy and wit this reader friendly text discusses practical ways in which teachers can use well written tests to improve their effectiveness in the classroom Exploring a wide range of classroom assessments as well as how these assessments can benefit student learning the thoroughly revised sixth edition of Classroom Assessment retains its humorous tone and unique practice exercises while adding new research new material and new features This edition covers both contemporary classroom assessment issues including No Child Left Behind instructor accountability and formative assessments while also covering traditional assessment topics such as assessment validity and assessment reliability Three new chapters include fresh and expanded material on formative assessments the evaluation of instruction and properly grading assessments In addition a new section at the end of the book provides students with critical thinking exercises that involve real world assessment issues and that cover central topics from each chapter Another new feature teaches readers how to best communicate with parents about assessments and assessment results Classroom Assessment Essentials

Susan M. Brookhart, 2023-11 *The only assessment book K-12 teachers need to monitor and maximize student learning*
Classroom assessment is a vital part of teaching. It helps make student learning or a lack thereof visible so that teachers can adjust teaching practices and better support learners. But designing and implementing reliable assessments is a complex process. In this comprehensive book by assessment expert Susan M. Brookhart, you will learn the foundational concepts and practical skills necessary to be successful with classroom assessment. Organized into 21 essentials, the book addresses everything from using pre-assessment before starting new lessons to communicating with parents about their child's academic growth. Along the way, you will discover how to create clear learning targets and success criteria based on standards, provide meaningful feedback to students about progress toward goals, involve students in the regulation of their own learning, use homework to check for understanding, decide on instructional follow-up based on formative assessment data, make accommodations for students with IEPs and support equity and fairness, design performance tasks for individuals and groups, craft rubrics and design classroom tests. With strategies that support high-quality assessment tips and troubleshooting advice and examples across subject areas and grade levels, *Classroom Assessment Essentials* will help you make effective assessment a cornerstone of your classroom.

Classroom Assessment James H. McMillan, 2011 This text provides prospective and current teachers with a concise, non-technical and practical guide to conducting a full range of high-quality classroom assessments. The text emphasizes assessment in the context of the realities of teaching and teacher decision-making in an era of standards-based education. Assessment methods are integrated with instruction and presented according to when teachers evaluate students: before, during, and after an instructional unit. The learning targets that are measured and standards emphasized in state-wide testing. There is considerable emphasis on the nature of learning targets and how different assessments are most appropriate for different targets. For each assessment technique, suggestions for effective practice are presented with examples, case studies, and teacher interviews. This edition includes additional emphasis on formative assessment for student learning.

Assessment and Grading in Classrooms Susan M. Brookhart, Anthony J. Nitko, 2008 *Assessment and Grading in Classrooms* is particularly geared to the needs of classroom teachers, emphasizing sound approaches to gathering both formative and summative information about student achievement of classroom learning targets, interpreting standardized tests for classroom purposes, and using information from multiple sources to help students learn. Classroom examples and stories breathe life into the concepts presented in the text.

Classroom Assessment Peter W. Airasian, Tiffany L. Gallagher, Joseph Francis Engemann, 2012-02 *A Teacher's Guide to Classroom Assessment* Susan M. Butler, Nancy D. McMunn, 2011-04-04 *A Teacher's Guide to Classroom Assessment* is a comprehensive guide that shows step-by-step how to effectively integrate assessment into the classroom. Written for both new and seasoned teachers, this important book offers a practical aid for developing assessment skills and strategies, building assessment literacy, and ultimately improving student learning. Based on extensive research, this book is filled with illustrative, down-to-earth examples.

of how classroom assessment works in classrooms where assessment drives the instruction The authors present the Classroom Assessment Cycle Clarifying learning targets Collecting assessment evidence Analyzing assessment data and Modifying instruction based upon assessment data that demonstrates how one assessment action must flow into the next to be effective Each chapter details the kinds of assessment evidence that are the most useful for determining student achievement and provides instruction in the analysis of assessment data

Classroom Assessment for Student Learning Richard J. Stiggins, Judith A. Arter, Jan Chappuis, 2004 DVD includes video segments illustrating ideas and practices presented in the book and a CD ROM containing activities that facilitate individual or group learning back cover

Assessment in the Classroom: A Concise Approach Peter Airasian, 1999-08-30 This brief inexpensive version of the author's larger text is nearly 30% shorter and is designed either for the increasing number of brief 1 2 hour assessment courses or for broader courses where assessment is one of several major topics covered It is ideal for those 6 9 hour block courses sometimes spanning two semesters that cover a variety of major topics such as assessment classroom management and general methods Like the bigger book this one ties assessment into every type of teacher decision making from organizing the class as a social system to planning and conducting instruction to the formal evaluation of learning and finally to grading The goal is to show students that assessment is part of their daily routine This edition features a new full chapter on sizing up assessment assessment early in the school year expanded treatment of accommodating pupils with disabilities more on state wide standards and assessments updated performance alternative assessment and descriptions of twenty Web sites related to educational assessment This is the most teacher friendly assessment text on the market

Natural Classroom Assessment Jeffrey K. Smith, Lisa F. Smith, Richard De Lisi, 2001 Assess classroom learning and improve instruction with comfort and ease Now there is a fresh perspective on assessment that starts from your strengths in the classroom and results in improved instruction and learning Even the beginner teacher can learn how to use assessment to help students focus on strengths and overcome weaknesses Natural Classroom Assessment was written to illustrate how assessing classroom learning can be a natural extension of the teaching process Learn how to analyze results in your classroom using your own particular teaching style and learn how to evaluate the assessments of others Some of the key topics covered Determining goals targets and objectives Designing assessments that evolve from instruction Choosing authentic assessments and projects Using multiple choice essays and reports Preparing students for assessment Scoring and communicating results Planning parent teacher conferences Assessing students with special needs This is a comprehensive but accessible guide to increase effectiveness in the classroom An essential resource for both experienced and novice teachers who want to gain confidence about the assessment process

Assessment in the Primary Classroom Sarah Earle, 2019-05-20 Essential reading to support principled assessment decisions in the classroom Assessment has become an increasingly complex area for primary schools in recent years with schools and academy trusts trying to create their own ways of assessing without levels Trainee teachers

find it hard to understand key principles in assessment when practice in each of their school experiences is so varied This essentials text supports trainee and beginning teachers to understand the current context and consider essential principles for good practice in primary assessment The book features explanations of key terminology includes practical examples from classrooms and schools supports teacher assessment literacy explores the assessment system as a whole covers formative and summative assessment pupil progress data and moderation *Student-centered Classroom Assessment* Richard J. Stiggins,1997 The book elucidates the fundamental importance of high quality assessment to student academic well being and promotes the development of student self assessment as a critically important life skill Provides a clear common sense description of all assessment methods selected response essay performance and personal communication and how to align them with relevant achievement targets knowledge reasoning skills products and dispositions Easy to read and free of technical jargon this book focuses squarely on what teachers need to know in order to make assessment work in classrooms

Classroom Assessment for Students in Special and General Education, 3/e Cathleen G. Spinelli,2010 **Common Sense Assessment in the Classroom** Lynda Rice,2013-01-01 Take the mystery out of assessment and understand how to successfully implement it into instruction with this comprehensive guide **Authentic Assessment in the Classroom** Martin L. Tombari,Gary D. Borich,1999 This paperback focuses on authentic assessment what it is how to do it and what the issues surrounding it are e g validity reliability and impacts on instruction The authors intent is to excite teachers about the possibilities for learning in their classrooms and to indicate ways to communicate this learning to other teachers parents and learners Gives classroom teachers alternative ways of assessing how their learners think what they know and what they can do Presents ways to measure collaborative skills and academic motivation since research in the New Synthesis tradition underscores the importance of cooperative learning as a key to both learning and motivation Presents the highlights of the New Synthesis and links it with research on academic motivation Demonstrates how teachers can assess important learning outcomes using a variety of measurement tools

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