

C1: What is CT for me?

- A process or method (37%)
- Analytical thinking, analysis of problems and information (55%)
- Evaluation and critical questioning (91%)
- Openness to new facts, points of view and arguments (46%)

C2: What do I do to solve a problem?

- I follow a process (60%)
- I identify problem first (50%)
- I analyse a problem or task (50%)
- I collect and evaluate information and ideas (50%)
- I consider different perspectives (40%)
- I develop and evaluate the solution (50%)

C3: What did I learn in the module?

- Problem-solving skills (55%)
- Scientific writing skills (46%)
- Thinking skills (46%)
- Transferable skills (64%)

C4: How did my understanding and skills change?

- Conceptualizing and writing scientific pieces (55%)
- The way of reading scientific papers (37%)
- Understanding of what CT is (73%)
- CT is a systematic approach (55%)
- Applying CT in practice (work and life) (37%)

Critical Thinking With Computer Science

Karin Nielsen-Saines



Critical Thinking With Computer Science:

Unveiling the Magic of Words: A Review of "**Critical Thinking With Computer Science**"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**Critical Thinking With Computer Science**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

<https://www.cruiselady.com/files/uploaded-files/Documents/Cuento%20Gracioso%20De%20Peces%20A%20Funny%20Fish%20Story.pdf>

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Critical Thinking With Computer Science Introduction

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