

CASE STUDIES OF STUDENTS WITH EXCEPTIONAL NEEDS

The case studies in this chapter address the needs of students with the exceptionalities most often observed in classrooms. The purpose for the analysis of the students' views on their philosophy of education that was developed in the last chapter is to ensure your strategies for helping students to your fullest extent about teaching. Moreover, the purpose of a philosophy of education is to individualize your beliefs as a teacher. If you fail to consider your philosophy before you begin your problem solving, you produce only superficial solutions to the problem. Teacher problem solving is superficial when it addresses only the obvious symptoms of the problem—very students, difficult students, low achieving students. To be effective is to consider the larger instructional concerns—learning and motivation theory, developmental issues, and individual student history and needs—all necessary contributions to fully interpret the situation when attempting to solve the problem. Such case study gives answers but provides no definitive answers, because effective problem solving and the teacher's own philosophy will determine how the problem is solved.

To help you identify the quality of your reflective problem solving, a table is included after each case study. The table does not provide true answers or solutions but comments on the quality of the problem-solving process itself. The levels of the table distinguish three levels of quality describing the problem-solving process. The first level describes a fully developed problem-solving process, where all available knowledge is used to solve

Case Studies Of Exceptional Students

David F. Bateman, Jenifer Cline



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Case Studies of Exceptional Students Carroll J. Jones,1993-05-01 **Special Education Law Case Studies** David F. Bateman,Jenifer Cline,2019-01-12 Tremendous changes have occurred over the past decade in the provision of services to students with disabilities Federal mandates continue to define requirements for a free appropriate public education FAPE in the least restrictive environment Additionally there has been an increase in the number of lawsuits filed against school districts regarding the provision of educational services for students with disabilities Case studies are a helpful way to understand these difficult issues The case studies presented here are actual students eligible for special education and related services The case studies are represented not to tell districts and parents that this is the only way questions about special education law can be answered but to provide likely answers along with commentary for analysis The cases were developed to help new and experienced special education leaders and supervisors survive the pressures of working with students with disabilities while working to provide appropriate services and prevent litigation

Case Studies of Minority Student Placement in Special Education Beth Harry,Janette Klingner,Elizabeth Cramer,2007-04-23 This book features vivid case studies that bring to life real children school personnel and family members from the bestselling book Why Are So Many Minority Students in Special Education Once again addressing the disproportionate placement of minority students in special education programs this new book includes the voices and perspectives of all stakeholders to show the tremendous complexity of the issues and the dilemmas faced by professionals family members and children Challenging questions and scenarios are offered at the end of each case study to provide thoughtful follow up activities and topics for further study This collection of cases can be used on its own or as a companion to the main volume in elementary and special education courses and professional development workshops Review of Why Are So Many Minority Students in Special Education This book provides a thorough and detailed description of the multiple factors that combine to provide inequitable educational opportunities for minority students living in poverty the authors do not shy away from discussion of racism on the individual and institutional levels they engage in this discussion in a refreshingly detailed and nuanced way TC Record

Exploring Critical Issues in Gifted Education Christine L. Weber,Cecelia Boswell,Wendy A. Behrens,2021-09-03 Although the best way to provide professional development for educators is through field experiences and hands on practice it is not always easy or even possible to organize such encounters especially in the field of gifted education In order to better prepare educators to work with gifted and talented students Exploring Critical Issues in Gifted Education A Case Studies Approach presents problem based learning scenarios that explore authentic situations found in K 12 classrooms The scenarios can be read and discussed in a short amount of time allow the reader to gain greater understanding through empathy require an analysis of multiple perspectives and support the standards of excellence set forth in the 2010 NAGC Pre K Grade 12 Gifted Education Programming Standards Using the cases in the book educators will gain the insight needed to improve the

identification of and services for gifted and talented students in light of these standards *Case Studies of Exceptional Children in Lamar School, New Braunfels, Texas* Louise Dietz,1948 *Case Studies for Positive Behavior Supports in Classrooms and Schools* Keith Storey,2021-05-04 This book addresses the critical need for highly qualified personnel to work with students that have varying support needs and provides a framework for analyzing these needs The exploration of Positive Behavior Supports in this text will serve as a guide to help prepare teachers teachers in training and other service providers to adequately support and teach all students The author writes in a non technical style and provides case study examples and guides for assisting readers in analyzing and understanding the appropriate supports and interventions in Positive Behavior Supports These case studies analyze real life situations that will assist teachers and service providers The twelve case studies presented in this book contains four cases that offers a complete analysis and eight cases containing a description of the case with partial analysis components that readers can use for their own education including courses and or training purposes The applicability of the case studies to applied settings and the ability to use the case studies as assignments and or exams will be beneficial to all teachers and college instructors General references related to Positive Behavior Supports are provided including organizations and resources Empirical research to support that the interventions used in the case studies are evidence based practices is depicted Readers will appreciate the provision of a system for teachers teachers in training school psychologists behavior specialists classroom assistants and others to analyze inclusion and to understand how supports and instruction can be used to best educate students with disabilities **Case Studies of Forty Exceptional Children** Mildred Rosine Chase,1949 **Six Case Studies of Exceptional Children in the San Marcos Elementary Schools** Eleanora Armstrong Simmons,1949 *Teaching Exceptional Children* Daniel P. Hallahan,James M. Kauffman,1997 **Case Studies for Inclusion in Education** Keith Storey,2020-07-20 This book responds to a critical need for highly qualified personnel who will become exemplary professionals in inclusive education for students with disabilities because of their advanced knowledge skills and experiences in working with students with varying disabilities It will serve as a guide for teachers teachers in training and other service providers to engage in understanding and analyzing inclusion to help prepare them for how they can best teach and serve all students including those with a disability These case studies provide a guide for analyzing real life situations and will help readers to become a better teacher and service provider Too often the inclusion planning process only looks at a few areas and not a comprehensive analysis of skill and support needs This book provides the framework for analyzing these areas It is written in a non technical style and provides case study examples and guides for assisting readers in analyzing and understanding appropriate supports and interventions for inclusion Readers will appreciate the provision of a system for teachers teachers in training and others school psychologists behavior specialists classroom assistants etc to analyze inclusion and to understand how supports and instruction can be used to best educate students with disabilities The exploration of inclusion needs to be situated within a

context which in this book is the use of the case studies for understanding and analysis An advantage of this book is that universities school districts and organizations preparing teachers can easily use it in courses or trainings that address inclusive education as the case studies comprehensively cover methodology and issues that represent best practices and evidence based methods in this area Those who are already teachers or other support providers will find the case studies to be practical and helpful for increasing their skills in applied settings

Case Study Analysis in the Classroom Renee W. Campoy, 2005 Case Study Analysis in the Classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs This book is a valuable way to introduce students to the complex world of teaching and learning Arthur T Costigan Queen s College City University of New York Stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match Presented in an engaging and stimulating manner Case Study Analysis in the Classroom Becoming a Reflective Teacher provides beginning teachers a variety of typical classroom problems to analyze and solve Solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms More than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom In addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies Author Renee Campoy has written cases that tackle challenging and controversial problems Her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education A matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book Case study topics include Low academic achievement Learning disabilities Low motivation Misbehaving and disruptive students Reluctant readers High stakes assessment Inappropriate scaffolding Cultural conflict Socioeconomic issues Attention deficit hyperactive disorder Parent conferences Bilingual education To support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution The rubric is research based and written according to the King and Kitchener model of reflective judgment This approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving Case Study Analysis in the Classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses It will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

Cases on Instructional Technology in Gifted and Talented Education Lennex, Lesia, Nettleton, Kimberely Fletcher, 2014-09-30 As new classroom resources are developed educators strive to incorporate

digital media advancements into their curriculum to provide an enriched learning experience for students with exceptional intelligence as well as students in need of supplementary instruction Though the resources exist their effective use in the classroom is currently lacking Cases on Instructional Technology in Gifted and Talented Education provides educators with real life examples and research based directions for the use of digital media resources in classrooms at all academic levels This reference work will appeal to educators and researchers interested in enriching P 12 classrooms in order to extend student learning and promote effective e learning in the classroom

Case Studies for Teaching Special Needs and At-risk Students Judith B. Buzzell, Robert Piazza, 1994 This text provides lively and instructive true life cases of challenging situations faced by teachers in traditional and special education classrooms This case format is based upon the Harvard Business School case based approach to instruction in which educational students decision making skills are developed through analysis of practicing professionals problems portrayed in case studies

Collaboration, Coteaching, and Coaching in Gifted Education Emily Mofield, Vicki Phelps, 2021-09-03 Winner of NAGC s 2021 Book of the Year Award This must have resource Provides gifted educators with methods and strategies for successful coplanning coteaching coaching and collaboration Enables effective management of differentiation Increases educators understanding of gifted students needs Features the tools and how to steps for facilitating and maintaining collaborative work in order to challenge and support gifted students all day every day Encourages professional learning and a focus on shared responsibility and reflection The book also includes considerations for working with special populations including twice exceptional students underachievers and culturally linguistically and economically diverse learners as well as meeting students social emotional needs collaborating with families and communities and advocating for gifted education

Case Studies and Case-Based Learning Todd Stanley, 2021-09-03 Case Studies and Case Based Learning brings authentic real world learning to the classroom and

Case Studies of Gifted Students with Emotional Or Behavioral Disorders Terry Wayne Neu, 1993

Exceptional Child Education Resources, 1996 *Case Studies in Special Education* Tera Torres, Catherine R. Barber, 2017-06-12 Special education law and practice have undergone profound transformation over the past 50 years Students with disabilities are now more likely to receive a free and appropriate education in the least restrictive environment possible however the ideals of the law have not always been manifested in effective practice Although special education services are vastly better today than they were in the early years of public education current policies and practices continue to result in the under education of many children with disabilities This book illustrates key failures of the system within the context of real children s experiences The case study approach gives voice to the students families and educators who have been let down by the special education process The goal is to shed light on the flaws and injustices of the status quo After identifying these problems the authors offer sound solutions Section 1 is devoted to issues surrounding identification of students with learning disabilities These topics include occurrence of inconsistencies in assessment and diagnoses

understanding the struggles of the slow learner and the interference of behavioral challenges with students educational performance Section 2 addresses problems within the evaluation process that negatively influence diagnoses Discussions include disproportionate representation of students from low socioeconomic backgrounds as well as students of color and bilingual students Section 3 highlights significant concerns with service provision within the special education realm The narratives throughout the book present stories of children on the receiving end of a severely fractured special education system Recommendations focus on solving specific problems such as inconsistent identification processes and categories disproportionate representation ill conceived IEPs ineffective specially designed instruction and poorly implemented RTI programs The book s methodological approach affirms that there is much room for reform within both the special education system and the public education system as a whole This book will be an excellent resource for graduate level students practitioners and teachers in the fields of special education disability studies early intervention school psychology and child and family services Additionally it will be of interest to social workers counselors and researchers

An Annotated Bibliography on the Education and Psychology of Exceptional Children Elise Henrietta Martens,1931 Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant ,

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