

# Affective Teaching Strategies

## Affective Teachers

- Effective teachers are prepared; they plan the classroom environment, set up the materials, are ready to teach before class starts, and continually analyze how to make their teaching more productive. (Sterling, 2009)
- The teaching process should take into account individual differences in cognitive, emotional and motivational student functioning, on the one hand, and learning should actively engage the learner and be relevant to personal interests, experiences and needs, on the other. (Shechtman & Leichtentritt, 2009)
- Teachers must establish routines to facilitate classroom procedures, which is key to successful teaching and learning. (Sterling, 2009)

# Affective Teaching

**Susan Capel, Julia Lawrence, Melanie  
Martens, Hanif Abdul Rahman**

## **Affective Teaching:**

Affective Education Isadore L. Sonnier,1989      *Affective Teaching* Lynne Rompelman,2002 In *Affective Teaching* Lynne Rompelman extends the research on the affective domain by incorporating students and teachers voices regarding the nature of caring of teachers within an academic setting      *Affective Teaching in Nursing* Dennis Ondrejka,Dennis Ondrejka, PhD, RN, CNS,2013-08-07 Print CourseSmart      Affective Teacher Education Patrice R. LeBlanc,Nancy P. Gallavan,2009-02-16 *Affective Teacher Education* is one of the first books to provide teacher educators classroom teachers school administrators and teacher candidates with research and recommendations related to affective education All teachers want to become professional educators they want find satisfaction and reward in their chosen careers Likewise all teachers want to show their students in all grade levels and in all subject areas how to acquire apply and appreciate appropriate dispositions or outlooks related to the course content and as a community of learners This book guides and supports teachers to fulfill these two goals Each chapter explores a different aspect of affective education and offers the reader useful suggestions to prompt self assessment professional conversations and developmental activities *Affective Teacher Education* helps teachers to visualize teaching and learning holistically linking the knowledge skills and dispositions that students need to know do and feel to achieve in school and become lifelong learners      **Effective Teaching in Higher Education** Raymond P. Perry,John C. Smart,1997 Assists academic staff to develop their effectiveness as teachers and improve their students learning by giving practical guidelines and suggestions for teaching and a series of activities      **Effective Teaching in Schools** Chris Kyriacou,1997 This book is structured in three parts firstly putting into context the wealth of research on what makes for effective teaching then building on the foundation by looking at specific aspects of good classroom practice and finally looking at ways of reflecting on experience to improve classroom practice      *The Affective Domain in Education* Thomas A. Ringness,1975      CPD for Teaching and Learning in Physical Education Susan Capel,Julia Lawrence,Melanie Martens,Hanif Abdul Rahman,2022-04-25 Drawing on best practice for the continuing professional development CPD of practising physical education teachers this book encourages teachers to reflect on their own practices and how these can be developed as they continue their professional journey to support student learning The book covers three main themes improving students learning and supporting student progress the teacher as learner developing your expertise as a teacher and supporting professional development how as a teacher you can lead and own your continuing learning in a sustainable manner Throughout the book teachers are encouraged not just to reflect on where they are now but also what changes they INTEND to make to their practice how they IMPLEMENT those changes and then to review the IMPACT this has had on students learning Each chapter includes tasks embedded within the content to encourage the reader to reflect on how they could apply the new knowledge they are acquiring from reading and engaging with the chapter Written for a global audience the book brings together examples from the Singapore Physical Education and Sports Teacher Academy PESTA which provides

CPD to teachers in the high performing Singaporean system Offering high quality research and practice this book is a pivotal resource for physical education teachers undertaking CPD all over the world Qualities of Effective Teachers James H. Stronge,2007 Remember those great teachers who made you excited about learning Remember how it felt to be in their classes and to experience how they made their classrooms come alive What made those teachers special What qualities and skills did they have to ignite student learning Most important how did those teachers help their students become successful In Qualities of Effective Teachers 2nd edition James H Stronge shows educators how to recreate this same excitement and enthusiasm in their own classrooms by describing the characteristics and skills of effective teachers Stronge synthesizes research to identify specific teacher behaviors that contribute to student achievement Rather than look at outside factors like demographics district leadership and state mandates Stronge focuses specifically on what teachers can control their own preparation personality and practices Learn how effective teachers Prepare to be effective educators Establish manage and maintain learning focused classroom environments Organize time communicate expectations and plan instruction Present curriculum to support active and engaged learning Monitor student progress identify student potential and meet the needs of special populations in the classroom This second edition includes new tips and tools for engaging at risk students and high ability students It also includes skills checklists and an expanded annotated bibliography to provide a springboard for further insight and exploration Teachers educators who hire teachers teacher leaders supervisors and teachers in training can all use this book to learn to how to develop better teachers and to improve the quality of learning for all students

**Performance Objectives in Education** ,1973 *Affective Education* Peter Lang,Isabel Menezes,Yaacov Julian Katz,1998 Presents an overview of a selection of European Educationalists showing how practical approaches vary from country to country **Models, Strategies, and Methods for Effective Teaching** Hellmut R. Lang,David N. Evans,2006 Practical in approach this text focuses on how both pre service and experienced teachers can demonstrate the attributes acquire the competencies and meet the standards essential to effective teaching The framework for the text is the Teacher Competency Profile Chapter by chapter the essential knowledge and skills for effective teaching are presented Each chapter contains recent research and best practice information with respect to the theme discussed This is followed within each chapter with guidelines for teaching practical approaches to information extensive examples cases and activities The sequential framework guides the pre service student s professional development from basic teaching approaches to sophisticated strategies methods and skills By identifying the essential competencies of teaching and providing guidelines for meeting professional standards this text is also of value for use in seminars workshops and professional reading by practicing teachers **Concise Encyclopedia of Special Education** Cecil R. Reynolds,Elaine Fletcher-Janzen,2004-01-16 The Concise Encyclopedia of Special Education Second Edition is a comprehensive resource for those working in the fields of special education research and practice Featuring reviews of assessment instruments and teaching approaches legal issues

overviews of specific learning disabilities dozens of biographies and more this complete desk reference is an indispensable guide for professionals academics and students alike Named an American Library Association Top 25 Reference of the Year in its First Edition The Concise Encyclopedia serves as an important reference for the education of handicapped and other exceptional children Written and edited by highly regarded and respected experts in the fields of special education and psychology this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology neuropsychology medicine health care social work and law Additionally this acclaimed reference work is essential for administrators psychologists diagnosticians and school counselors as well as parents of the handicapped themselves What s new in this edition Comprehensive coverage of new legislation such as Individuals with Disabilities Act IDEA and the Americans with Disabilities Act Cultural competence in Special Education including new material on culturally linguistically diverse students Many new entries including notable biographies new service delivery systems special education laws new assessment instruments cross cultural issues neuropsychology and use of the Internet in research and service delivery Some of the topics covered Academic assessment Achievement tests Addictions Bilingual education Child and adolescent behavior management Counseling with individuals and families with disabilities Early childhood education Gifted education Intelligence tests Mathematics disabilities Psychoeducational methods Rehabilitation Socioeconomic status Special education parent and student rights Traumatic brain injury Resources in Education ,1975 **Effective Teaching and Learning** Paul Cooper,Donald McIntyre,1996 Examines how teachers and students actually go about their classroom business This work offers a look at how teachers are responding to the National Curriculum an insight into secondary school students as learners and an analysis of teaching and learning strategies drawing on the psychological theories of Bruner and Vygotsky Effective Teaching Lance E. Bedwell,1991 **Competency Based Teacher Education** Dell Felder,1978 Effective Teaching in Elementary Social Studies Tom V. Savage,David G. Armstrong,1996 The Impact of Selected Effective Teaching Techniques and a Microcomputer-assisted Performance Feedback System on Student Attitudes Richard Anker Germundsen,1986 **Effective Teaching** Daniel Muijs,David Reynolds,2001-05-23 This is a very good book that makes a good contribution to reading on effective teaching and one that I am happy to recommend to student teachers and researchers British Journal of Educational Psychology Suitable for trainee and established teachers who wish to review their classroom practices this is a well written and interesting book The emphasis is on academic research of various areas of education from established controversies such as streaming setting to newer and less well studied areas such as maximising the achievement of gifted students The strongest feature of the book is that discussion is always well balanced arguments for and against certain approaches are put forward without bias The information is ordered into well structured chapters which allow the reader to access required information with ease and would be a good reference book for those wishing to obtain a broad picture of educational research All of the chapters show a common structure and there is no over emphasis on any one

particular area The great strength of the book is bringing together a range of different ideas into one coherent view of our current understanding of learning and achievement in school without dwelling on current political arguments British Journal Education Technology This timely book draws together many strands of a teacher s professional activities and both informs and questions those individual aspects of teacher effectiveness For current professional development initiative it provides a foundation of useful knowledge and technique Bill Goddard University of Greenwich This book is a must buy for teacher educators researchers and teachers and curriculum managers who are interested in developing the exchange between research and practice concerning effective teaching Learning and Skills Research Journal The most effective way to enhance education is to improve the quality of teaching This book provides in a concentrated format knowledge and understanding about this underestimated component of education A rich data source this book offers the reflective practitioner a combination of conventional wisdom and new insights into teaching which will enhance his or her professional knowledge and skills B P M Creemers Groningen Institute for Educational Research Effective Teaching will make an excellent addition to library shelves and should prove invaluable to education students who will find a ready portal to an important and diverse literature Keith S Taber Escalate Research into student learning and achievement shows that classroom teaching is at the heart of the process of schooling What teachers do in the classroom is the factor which most strongly affects pupils progress in school There is now a large body of evidence about effective teaching and learning This book provides an accessible introduction to this international research base drawing on quantitative and qualitative research in education psychology sociology and other related areas The authors present what is currently known about effective generic teaching skills such as questioning techniques and classroom management as well as discussing specific issues such as teaching able pupils teaching pupils with learning difficulties enhancing pupils self esteem and social skills teaching literacy and numeracy and presenting effective classroom assessment practices With clear and accessible presentation and a non technical approach this book provides a comprehensive overview of the evidence base for effective teaching and learning in schools

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