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# Children As Citizens

**Childwatch International Citizenship  
Study Group**



## **Children As Citizens:**

*Children as Citizens?* Childwatch International Citizenship Study Group, 2009 The rights of children as citizens have become an increasing focus of international attention as the 20th anniversary of the UN Convention on the Rights of the Child is celebrated in 2009 The key components of citizenship include entitlement to respect and recognition opportunities for belonging and meaningful participation in society the right to express an opinion and have it taken into account and the fulfillment of duties to others This book reports on research with children and young people in Australia Brazil New Zealand Norway Palestine and South Africa There were ideas they held in common obeying the law respecting and helping others working hard but it was also found that certain features of different nations whether inequality in Brazil migration and multiculturalism in Australia and New Zealand or conflict and occupation in Palestine were reflected in how the children interpreted their rights responsibilities and citizenship Children as Citizens International Voices is the result of collaborative research by the Childwatch International Citizenship Study Group

**Children and Citizenship** Jane Williams, Antonella Invernizzi, 2008 Children and Citizenship offers a contemporary and critical approach to the central debates around notions of children's citizenship Drawing on different disciplinary perspectives and including contributions by leading scholars in the field this book makes explicit connections between theoretical approaches representations of childhood and the experiences of children themselves legal instruments policies and their implementation The book contains reflections on the notion of children's citizenship in general as well as in relation to international instruments in particular the UN Convention on the Rights of the Child UNCRC the case law of the European Convention on Human Rights ECHR and EU legislation relating to citizenship and children's rights

**The Child as Citizen** Felton J. Earls, 2011-02-23 Marking the 20th anniversary of the United Nations General Assembly's adoption of the Convention on the Rights of the Child CRC this volume of the ANNALS considers conceptual legal and practical issues related to the realization of children as citizens

**Young Children as Active Citizens** Patrick Hughes, Glenda Mac Naughton, Kylie Smith, 2009-10-02 Young Children as Citizens explores how young children birth to 12 years of age can and should participate in civic life It reflects new images of young children as social actors together with the increased interest in children's rights in the public sphere The contributors are early childhood researchers pedagogues children and policy makers from Australia and Europe They present a rich diversity of research based case studies in which policy makers and educators have listened to young children's views on public issues and responded in respectful and ethical ways Young Children as Citizens is a unique resource for policy makers those working in children's services and child advocates It shows how best to consult young children and it presents a range of arguments that consulting young children about policies and decisions that affect them supports and enhances a vigorous democratic society Students undergraduate and postgraduate teachers and researchers in early childhood studies can use individual chapters of Young Children as Citizens selectively to explore issues of increasing complexity in different courses

The book would be a good set text for Honours and Master s programs that address issues of children s rights

**The History and Theory of Children's Citizenship in Contemporary Societies** Brian Milne,2013-04-15 This book examines the notion of children having full citizenship It does so historically through intellectual discourse beliefs and moral and ideological positions on children It looks at the status and extent of knowledge of the position of children covering about 2500 years The book takes European and other cultures traditions and beliefs into consideration It reflects on the topic from a variety of disciplines including social sciences theology and philosophy The book places children s citizenship in the centre of children s rights discourse Part of the work is a critical appraisal of children s participation because it diverts attention away from children as members of society toward being a separable group The book moves on from child participation using a children s rights based argument toward examination of the relationship of the child with the state i e as potentially full member citizens

**International Perspectives on Educating for Democracy in Early Childhood** Stacy Lee DeZutter,2023-05-08 This book brings together established and emerging scholars from around the globe to highlight new directions for research on young children as active engaged citizens of classrooms Divided into three sections the volume draws on innovative methods to explore diverse conceptualizations of citizenship children s understandings and effective practice Rejecting traditional views of children as citizens in preparation the volume explores how young children can and do live as citizens and how early childhood educational settings serve as civic forums Chapters discuss the child as citizen in relation to issues including gender class race tribal status and linguistic diversity and ultimately illustrate how sociocultural processes in early years settings can be harnessed to promote the development of democratic dispositions and skills This book establishes citizenship enactment in early childhood education as a robust and growing research area with the potential to shape research policy and practice worldwide As such it will appeal to researchers and academics with an interest in citizenship education democracy and early childhood education as well as postgraduate students of teacher education and those working across international and comparative education more broadly Chapter 20 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

**Children as Citizens** Pauline Harris,Harry Manatakis,2013 This book discusses how consultations with young children could signal a change of thinking about how children might influence policy and shape the development of a child friendly state While the consultations in this study were germane to political decisions they took place as multi modal dialogue with children in their educational settings Framed by Australia s national early years learning framework which focuses on children s belonging and identity the consultations saw unique partnerships formed among children educators families and policy officers providing ways in which children s voices may be engaged in educational spaces throughout the world Using a qualitative case study approach these consultations were documented through observations interviews artefact collection and document analyses allowing the authors to construct a framework for

engaging children as citizens that is transferable to a variety of settings Chapters provide an insight into the various aspects involved in children s consultations from conceptualizing and planning consultations with young children to implementation and documentation through to the uptake and consequence of children s messages factors that contribute to the effectiveness of consultations challenges that arise and areas for improvement when engaging with children s voices implications for children s participation as valued citizens and a framework for considering young children s voices in decision making processes This book offers fresh ideas for working with young children in the decision making process and will appeal to early childhood researchers educators policymakers and practitioners across various sectors agencies and disciplines

**What Kind of Citizen?** Joel Westheimer,2015 What might schools teach young people about being a citizen and a member of society What kind of citizens would the ideal school create and how would it do this These are among the questions considered by this book

Children as Citizens Margery Fry,1954

**Global Citizenship for Young Children** Margaret Collins,2008-04-16 Citizenship education equips children with the skills necessary to play an active part in society and act as socially and morally responsible citizens Margaret Collins has used her considerable experience to create another fantastic age appropriate practical resource for children aged 4 9 that widens the concept of citizenship so that it incorporates global issues The book explores six topics Basic needs Environmental issues Fairness Exploring various cultures Democracy Global issues Each section has an introductory page and ideas for resources followed by activities on the same topic differentiated for younger and older primary pupils Clear guidelines are provided for discussion and activities which could take place in Circle Time At the end of each section there is a story for children to consider accompanied by developmental activities and activity sheets as well as a page of reflections related to the global challenges we all face This exciting resource will act as a starting point for stimulating teachers and encouraging children to widen their learning Teachers will be able to use these activities to set further challenges to help explore current situations and to help with understanding present concerns Margaret Collins is a former headteacher of infant and first schools She is now Senior Visiting Fellow in the School of Education at the University of Southampton She researches children s perceptions of health education topics writes teaching materials for children books and articles on PSHE

**What Can a Citizen Do?** Dave Eggers,2018-09-11 Obligatory reading for future informed citizens The New York Times This charming book provides examples and sends the message that citizens aren t born but are made by actions taken to help others and the world they live in The Washington Post Empowering and timeless What Can a Citizen Do is the latest collaboration from the acclaimed duo behind the bestselling Her Right Foot Dave Eggers and Shawn Harris This is a book for today s youngest readers about what it means to be a citizen This is a book about what citizenship good citizenship means to you and to us all

Rethinking Children's Citizenship T. Cockburn,2012-11-16 This book explores the relationship between children and citizenship analyzing international perspectives on citizenship and human rights and developing new methods for facilitating the

recognition of children as participating agents within society      Children and Young People as Citizens Now Children's Society,2002      **A Work Book in Citizenship Training for Children ...** Walter L. Collins,1928      Government for Kids - Citizenship to Governance | State And Federal Public Administration | 3rd Grade Social Studies Baby Professor,2017-12-01

Some people say that governments should be abolished If you want to approve or counter that statement you must know the basics of government particularly of state and federal public administration This book is composed of otherwise complex information delivered using age appropriate texts Your third grader will definitely find this book an enjoyable read Grab a copy now      **We Live Here Too!** Nancy Loewen,2003 Uses an advice column format to define citizenship and explain how it can be demonstrated or used in daily situations      **A Work Book in Citizenship Training for Children ...** Walter Lansing Collins,1928      Titles to Real Estate in the State of New York. A Digested Treatise and Compendium of Law ... Second Edition James Watson GERARD (the Elder.),1873      *Revised Statutes of the United States, Passed at the First Session of the Forty-third Congress, 1873-74; Embracing the Statutes of the United States, General and Permanent in Their Nature, in Force on the First Day of December, One Thousand Eight Hundred and Seventy-three, as Revised and Consolidated by Commissioners Appointed Under an Act of Congress (etc.). Mit 2 Suppl.-Vol* [Anonymus AC10343482],1875      *The American Digest Annotated, Key-number Series* ,1914

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