

Types of Integrated Curriculum

Project-Based Integration



Arts Integration

Theme-based Integration



Technical Integration



Response-based Integration

Developing An Integrated Curriculum Using The Story Model

JG Myers



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Developing an Integrated Curriculum Using the Story Model Susan M. Drake,1992 **A Holistic Educator's Journey** John P. Miller,2021-08-18 This memoir details John Jack Miller s journey in holistic education linking his personal experiences with his professional work It covers his meditation practice influential events and contributions to the field including The Holistic Curriculum and the Holistic Education Review A Design for Integrating the Music and the Arts in the Fifth Grade in Taiwan Yu-Ting Chen,2002 Resources in Education ,1999-04 Creating Integrated Curriculum Susan M. Drake,1998-10-15 This book shows how to integrate curriculum using several different approaches providing real life examples and offering step by step guidance Designed for school leaders curriculum developers and curriculum supervisors this book brings integrated curriculum into sharp focus and helps educators find a curriculum model that can work for their school s particular needs *Restructuring for Integrative Education* Todd E. Jennings,1997-07-16 How can education be restructured to align more closely with the complex ways in which students actually create meaning and learn The collection of essays asserts that this question must be the nexus of educational restructuring This book addresses educational restructuring with a specific goal the promotion of integrated education Addressing a variety of contexts elementary school through post secondary and written from a range of theoretical perspectives critical theory postmodernism constructivism the authors explore the educational structures that mediate the work of schools teachers and students The contributors explore how educational institutions can change to promote authentic and holistic learning Firmly rooted in theory the collection presents a vision for the integrated education linked to concrete practices and contexts

Mathematics and Culture V Michele Emmer,2007-01-19 I mean the third cried the old man taking up the geometry book Well young lady and he bent over his daughter The princess gazed with terror into her father s keen eyes He on his part got angry pushed away his chair dragged it back with a cl ter trying all the while to control himself then again he would break out and storm and wish the whole thing to the devil As ill luck would have it to day again his daughter answered at random and wrongly What an idiot he exclaimed flinging down the book The he rose walked up and down came back and stroked his daughter s hair sat down again and began his explanation once more It does not do princess it does not do he said seeing her rise to leave him with VII the book in her hand Mathematics is a noble science and I do not want you to be just like all the silly young ladies one meets Persevere and you will learn to like the work and the dullness will be knocked out of your brain These words were spoken by Prince Andrei Bolkonskij who was talking to Princess Marja Bolokonskaja his daughter They are two of the protagonists of Lev Tolstoy s War and Peace finished in 1869 *SuperVision and Instructional Leadership* Carl D. Glickman,Stephen P. Gordon,Jovita M. Ross-Gordon,2010 This groundbreaking text in instructional leadership and supervision continues to challenge and reshape the conventional purposes practices structure and language of supervision The text s emphases on school culture teachers as adult learners developmental leadership democratic education and

collegial supervision have helped redefine the meaning of supervision and instructional leadership The Eighth Edition continues the book's trend setting tradition by placing instructional leadership and school improvement within a community and societal context providing new examples of direct assistance professional development and action research and presenting an entire new chapter Supervision for What Democracy and the Good School Building on the success of previous editions the Eighth Edition addresses hot issues such as school improvement constructivist teaching professional development Chaos Theory and state mandated standards This is a resource that students purchase use in class and reference throughout their careers as education leaders

Creating Standards-Based Integrated Curriculum Susan M. Drake, 2007-02-21 The content is powerful Seeing examples from all grade levels is important so that each reader regardless of teaching level can see that it can be done in his or her situation Sue DeLay Curriculum Resource Teacher Oak Creek Franklin School District WI Contains real life examples of integration including examples of the author's own experience in the classroom making the work much more appealing and credible for teachers Mary Ann Kahl Assistant Professor of Educational Leadership National Louis University This is the first book I have read that lays out a big picture that I can buy into and explains how to look at accountability in a positive way Jane Adair Resource Specialist Long Beach Polytechnic High School CA Help your learners connect big questions to big understandings In today's accountability driven environment educators strive to develop an integrated relevant and measurable curriculum while also presenting engaging subject matter that inspires student learning In this completely revised edition of the classic text Susan M Drake provides a new approach to standards based curriculum instruction and assessment that helps educators identify what students must know do and be This invaluable resource also offers A framework allowing for multidisciplinary interdisciplinary and transdisciplinary approaches to curriculum integration Sample models of integrated curriculum in action Practical suggestions to simplify curriculum alignment and integration Insights based on real classroom experience to connect the framework to the real world End of chapter discussion questions and suggested activities Discover how you can create an integrated standards based curriculum that inspires your students and then watch them thrive

Teaching for Deep Understanding Kenneth Leithwood, Pat McAdie, Nina Bascia, Anne Rodrigue, 2006-04-28 This well researched resource draws on the collaborative work between researchers and school practitioners to offer teaching strategies that promote deep understanding and higher order thinking in students

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