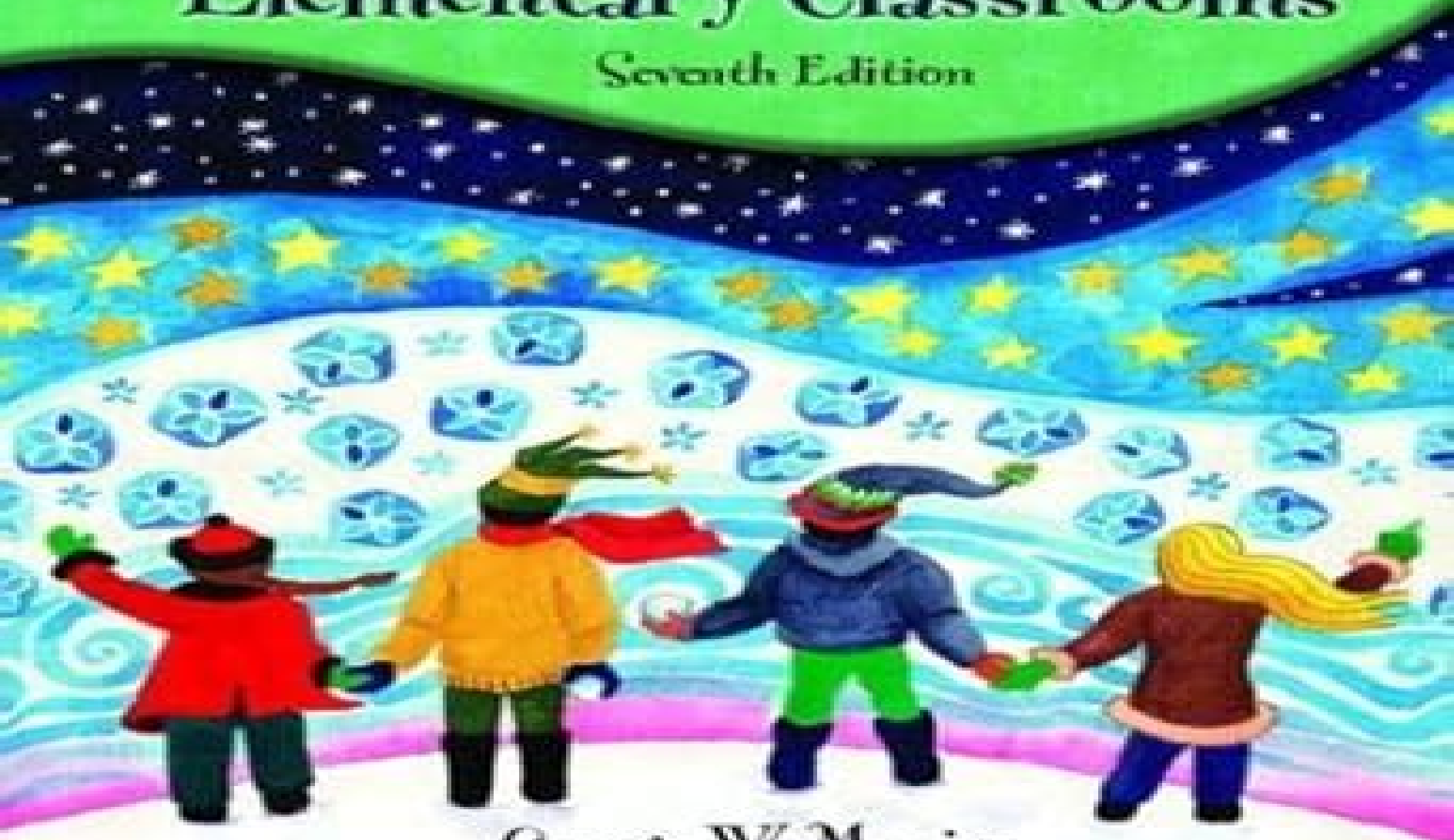


Dynamic Social Studies for Elementary Classrooms

Seventh Edition



George W. Maxim

Dynamic Social Studies For Elementary Classrooms

**National Society for the Study of
Education, Harold Ordway Rugg**



Dynamic Social Studies For Elementary Classrooms:

Dynamic Social Studies for Constructivist Classrooms George W. Maxim, 2013-03-25 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book *Dynamic Social Studies for Constructivist Classrooms* is a brief manageable practical and widely popular guide to the most effective ways to teach social studies to elementary school students and to motivate them to become social scientists Using a constructivist framework key instructional approaches literacy based pedagogy text sets activities and illustrative classroom scenarios the book focuses on motivation creativity and the good examples of excellent teachers to help educators breathe life into theory social studies teaching Now easier than ever to navigate the text includes a new design and presentation throughout In keeping with current interest in learning about the economy a new comprehensive treatment of economics is included in Chapter 11 Providing a complete look at the six social sciences is possible through the book s added content on anthropology and sociology in Chapter 10 How to include social studies in a crowded instructional program is covered in a new Chapter 6 on interdisciplinary curriculum Determining what to teach in the social studies curriculum is aided in the marginal notes that match illustrative activities to professional standards throughout the text Teachers get invaluable help for dealing with individual and group characteristics and differences in the book s increased emphasis and new material on such contemporary concerns as bullying and gender specific behavior Valuable suggestions for short and long term planning is provided in Chapter 3 s look at the Wiggins McTighe Understanding by Design UbD approach Teachers are able to integrate the use of the latest technology and social media into the classroom whiteboards webquests mobile devices and more through the increased emphasis presented throughout the text Ways to improve group and individual learning experiences are presented in the new section on learning centers in Chapter 6 Also included are expected learning outcomes at the beginning of each chapter and Teaching Tips boxes highlighting successful teaching strategies throughout

Dynamic Social Studies Pearson Etext Access Card George W. Maxim, 2017-01-20 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText For courses in Elementary Social Studies Methods A practical guide that helps elementary social studies teachers activate a dynamic learning experience inspiring children to understand and participate in the world around them Practical and dynamic are the hallmarks of the popular *Dynamic Social Studies* and this new edition steps up its focus with a fresh design and a number of updates that give readers a clear vision of the most effective ways to teach social studies to elementary school students with the hope of inspiring them to become informed rational and culturally responsive citizens Using a constructivist framework key instructional approaches literacy based pedagogy text sets activities and illustrative classroom scenarios the book

focuses on motivation creativity and the excellent examples of experienced teachers to help readers breathe life into their social studies teaching In addition to new authentic classroom scenarios the Eleventh Edition also includes four new chapters 5 8 that reflect current best practices and align to the College Career and Civic Life C3 Framework for Social Studies Standards and the Common Core Standards Current practical and dynamic this book provides the foundation that pre and in service teachers need to create the most effective creative elementary social studies classrooms The Enhanced Pearson eText version includes embedded video examples video exploration exercises and self check quizzes Improve mastery and retention with the Enhanced Pearson eText This access code card provides access to the new Enhanced Pearson eText a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad R and Android R tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3 1 4 a 7 or 10 tablet or iPad iOS 5 0 or later

Dynamic Social Studies for Elementary Classrooms George W. Maxim,2003 This major revision of a very popular book asks future teachers to look upon their pupils as young social scientists and to engage their natural spirit of wonder by using subject matter to teach problem solving critical thinking and the skills of real world inquiry The book s sound research base informs without overwhelming its wealth of examples and strategies never become just a cookbook And because no single instructional method can achieve all of the goals of elementary social studies curricula this book proposes that it is good teaching teaching that is flexible and varied that will assist young political scientists historians and geographers to become informed rational and responsive citizens Themed units encompass general instructional considerations and planning for instruction and organize coverage as it happens in the classroom taking future teachers from general concepts to specifics of instruction and emphasizing the importance of their pupils natural inquisitiveness For future elementary school teachers

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Dynamic Social Studies Elementary Classroom Maxim,2002-09-01 *Exploring Perspectives on Creativity Theory and Research in Education* Daniel A. Tillman,2024-04-16 Collectively the sixteen chapters in this book investigate the power of creativity in the classroom many through the specific lens of limited resources as an opportunity The chapters are divided into two sections eight chapters comprising Section I Theory and Research and then the eight chapters comprising Section II Additional Perspectives and Future Directions Within these two sections the more than two dozen authors that contributed to this book tackle a wide range of the possibilities for designing creative classroom based instruction wherein limited resources are highlighted and valued rather than avoided or lamented The two main sections of this book are each preceded by a brief introductory summary highlighting those sections attributes and objectives with the intention of providing helpful structure to the reader but the book has also been designed such that each chapter stands independently and can be jumped to directly like a handbook In its totality this book exploring perspectives on creativity theory and research in education is designed to serve as a valuable resource for teachers teacher educators school administrators parents and education researchers along with anyone else that is interested in optimizing our opportunities for nurturing creativity within classrooms

Social Studies and Dynamic Classroom Interaction F. A. Adeyoyin,1984 *Understanding How Students Learn* P. Karen Murphy,Patricia A. Alexander,2005-10-07 Recognize and promote exceptional teaching based on how students learn To improve teaching school leaders must understand how students learn Authors P Karen Murphy and Patricia Alexander explore key psychological dimensions of learners and explain how these dimensions can be incorporated into more effective teaching strategies Their accessible overview of classic and current educational research is part of the

Leadership for Learning initiative of the American Association of School Administrators AASA Understanding How Students Learn provides guiding principles that school leaders can use to help their teachers develop a learner centered approach to instruction that enables all students to learn at high levels and do well on common measures of academic achievement Concepts explored in depth include Learner growth and development Acquiring knowledge and understanding Cultivating learner motivation Strategic teaching and strategic learning The power of shared learning In addition to outlining specific guidelines for research based action the authors provide leaders with an understanding of student learning that empowers them to work more productively with teachers parents community leaders and students Designed for principals and school administrators who have assumed the role of instructional leader this book will also be an invaluable resource for those contemplating a career in school administration or teachers concerned with improving academic performance

Essentials of Elementary Social Studies William B. Russell III, Stewart Waters, 2017-12-06 Essentials of Elementary Social Studies is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies This fifth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies New features include In keeping with the book s emphasis on planning and teaching an updated chapter on lesson plans This chapter is designed to provide elementary teachers with new classroom tested lesson plans and includes two classroom tested lessons for each grade level K 6 An expanded chapter on planning This provides additional discussion about long range planning and includes examples of lesson plans with details to help students be better prepared An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction Attention is given to digital history media literacy teaching with film and music popular apps and numerous other types of impactful technology An expanded discussion of the Common Core Standards and C3 Framework and how it affects teachers An updated chapter titled Experiencing Social Studies This chapter focuses on topics such as teaching with drama role play field trips and service learning A new eResource containing links to helpful websites and suggestions for further reading

Successful Inclusive Teaching Joyce S. Choate, 2004 Intended for use in several settings as a basic compendium for inclusive education courses a handbook for field experiences or a resource guide for in service teachers this new edition will help prepare teachers to improve teaching and learning for all children in inclusive classrooms

The Social Studies in the Elementary and Secondary School National Society for the Study of Education, Harold Ordway Rugg, 1923

Teaching Elementary Social Studies: Strategies, Standards, and Internet Resources James A. Duplass, 2010-01-01 Written for the elementary social studies methods course this interactive program features a combined textbook workbook that is thoroughly integrated with a dynamic website To accommodate the visual preferences of today s

students the easy reading print text features bulleted lists and contemporary graphics The program s interactive approach and flexibility allow instructors to model the kinds of teaching principles and practices that students will want to use in their own elementary school classrooms These principles and practices are integrated throughout the text and include active learning strategies application of constructivist principles a focus on big ideas and thinking skills use of the Internet and modeling of best practices and performance based assessments based on INTASC and NCATE standards As a result the book serves as a springboard for classroom activities website explorations and or instructor led activities Important Notice Media content referenced within the product description or the product text may not be available in the ebook version **Pearson My World Social Studies** ,2013 Interactive and dynamic elementary Social Studies instruction Everyone has a story What s yours myWorld Social Studies utilizes storytelling to bring Social Studies content to life Our exclusive interactive digital solution makes Social Studies personal for every student in a way that s easier for you With myWorld Social Studies you can get to the heart of Social Studies in the time you have myWorld Social Studies connects Social Studies content and literacy instruction with materials that are streamlined flexible and attuned to today s classroom Our innovative digital instruction is seamlessly integrated providing a blended program that is engaging effective and easy to use myWorld Social Studies is designed to Connect Social Studies content with literacy instruction Engage students and advance student achievement Reduce teacher preparation time Every classroom is unique Pearson s myWorld Social Studies provides innovative and engaging materials that allow you to teach the way your students learn print digital and active Publisher *Children and Their World* David A. Welton,John T. Mallan,1999 Designed for preservice teachers this text consolidates social studies content into a framework for practical instruction and lesson planning It places social studies in a thoroughly modern context and explores how such factors as language diversity and standards at the local state and national level affect teachers The text retains its hallmark features such as model unit lessons teacher tested activities technology updates and authentic children s work and the Resource Handbook serves as a valuable tool for on the job use The emphasis on current topics includes coverage of constructivist learning cooperative learning service learning character education and the teaching of children with limited English proficiency Specific examples from the NCSS help students connect standards to the model lessons and activities presented in the text *Nebraska High School Manual, 1929* University of Nebraska (Lincoln campus),1929 *Powerful Social Studies for Elementary Students* Jere E. Brophy,Janet Alleman,1996 *The Social Studies* ,1928 *Historical Outlook* ,1919 *Pearson My World Social Studies* ,2013 Interactive and dynamic elementary Social Studies instruction Everyone has a story What s yours myWorld Social Studies utilizes storytelling to bring Social Studies content to life Our exclusive interactive digital solution makes Social Studies personal for every student in a way that s easier for you With myWorld Social Studies you can get to the heart of Social Studies in the time you have myWorld Social Studies connects Social Studies content and literacy instruction with materials that are streamlined flexible and attuned to today s

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