



5 WAYS HIGHER EDUCATION IS CHANGING IN 2025-26



As new political, legal, and economic forces reshape U.S. higher education with unprecedented momentum, it can be easy for colleges and universities to lose sight of their long-term plans. Yet in times of change, it's critical to focus on a clear vision for the future.

Institutional leaders can continue to make continuous improvements grounded in evidence and best practices by tracking the latest education developments.

Use these five trending insights to help you successfully navigate the academic year ahead.



HEIGHTENED FOCUS ON ACADEMIC PROGRAM MARKETABILITY

As student and employer expectations continue to change, institutions deliver shorter, more flexible, workforce-focused degrees and certificates that promise a higher return.

Along with an explosion of microcredentials, institutions are reformulating degree program requirements to include accelerated pathways with fewer terms or credits. Additionally, they're closely tracking program costs, contributions, and outcomes to assess effectiveness, which also positions them to meet any potential performance-based funding requirements on the horizon.



NEXT STEPS

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Changing Higher Education

Jeffrey L. Buller



Changing Higher Education:

The Changing Faces of Higher Education Mitchell Mackinnem, Lacey J. Ritter, Anisah Bagasra, 2022-04-24 In a time of rapid change and arising challenges Millennials are the latest generation to enter high education institutions as junior faculty administrators researchers and scholars As with each generation they bring new values perspectives technological expertise and expectations Higher education is facing potentially overwhelming challenges in finances student debt relevance non traditional hiring with some institutions facing closure Academic leaders often Baby Boomers attempt to meet these challenges while still tied to traditions from a bygone time The Changing Faces of Higher Education gives voice to Millennial academics and their perspective of higher education This thought provoking volume provides the insights and lessons from Millennials working in higher education across various subfields The contributing authors speak from divergent institutions including small mid western private colleges to larger East coast public institutions and many locations in between The contributing authors are not limited to faculty but covers a range of professionals working in higher education While diverse all the authors focus on the challenges in teaching mentorship and leadership challenges related to diversity and improving technology and research The thirteen chapters in this book address ongoing challenges faced by Millennials working in higher education offers advice and best practices and addresses the ways that Millennials serve as a bridge between their Boomer colleagues and Gen Z who make up the majority of currently enrolled college students Each chapter presents the experiences of the author s and the strategies utilized to navigate the increasingly fast changing landscape of higher education

Remaking College Mitchell Stevens, Michael W. Kirst, 2015-01-07 Between 1945 and 1990 the United States built the largest and most productive higher education system in world history Over the last two decades however dramatic budget cuts to public academic services and skyrocketing tuition have made college completion more difficult for many Nevertheless the democratic promise of education and the global competition for educated workers mean ever growing demand Remaking College considers this changing context arguing that a growing accountability revolution the push for greater efficiency and productivity and the explosion of online learning are changing the character of higher education Writing from a range of disciplines and professional backgrounds the contributors each bring a unique perspective to the fate and future of U S higher education By directing their focus to schools doing the lion s share of undergraduate instruction community colleges comprehensive public universities and for profit institutions they imagine a future unencumbered by dominant notions of traditional students linear models of achievement and college as a four year residential experience The result is a collection rich with new tools for helping people make more informed decisions about college for themselves for their children and for American society as a whole

Change Leadership in Higher Education Jeffrey L. Buller, 2014-12-02 Initiate innovation and get things done with a guide to the process of academic change Change Leadership in Higher Education is a call to action urging administrators in higher education to get proactive about change The author applies

positive and creative leadership principles to the issue of leading change in higher education providing a much needed blueprint for changing the way change happens and how the system reacts. Readers will examine four different models of change and look at change itself through ten different analytical lenses to highlight the areas where the current approach could be beneficially altered. The book accounts for the nuances in higher education culture and environment and helps administrators see that change is natural and valuable and can be addressed in creative and innovative ways. The traditional model of education has been disrupted by MOOCs, faculty unions, online instruction, helicopter parents, and much more, leaving academic leaders accustomed to managing change. Leading change, however, is unfamiliar territory. This book is a guide to being proactive about change in a way that ensures a healthy future for the institution, complete with models and tools that help lead the way. Readers will learn to lead change instead of simply managing it. Examine different models of change and redefine existing approaches. Discover a blueprint for changing the process of change. Analyze academic change through different lenses to gain a wider perspective. Leading change involves some challenges, but this useful guide is a strong conceptual and pragmatic resource for forecasting those challenges and going in prepared. Administrators and faculty no longer satisfied with the status quo can look to **Change Leadership in Higher Education** for real, actionable guidance on getting change accomplished.

Higher Education Reconsidered Jason E. Lane, 2015-10-15. Focuses on the opportunities and challenges of using the science of change to improve the academic enterprise. This is not another book about why higher education needs to change. This volume is about how to facilitate change. What could higher education achieve if varied stakeholders decided to work together to accomplish a shared vision by using data and scaling up evidence-based interventions? The contributors offer examples and instructions to help execute change in order to drive collective impact. When we understand large-scale change in other sectors such as healthcare, business, and the social sector, it can help inform us of what collective impact looks like and how to get there. A deeper investigation into the science of change will enable us to work towards increasing access, overcoming racial disparities, reducing the need for remediation, and improving learning outcomes.

Transformational Change in Higher Education Madeleine d'Ambrosio, Ronald G. Ehrenberg, 2007. This is a compelling and important text that presents both the complexity and the barriers confronting higher education in this global moment. Solutions will prize innovation, resilient leadership, unifying diverse campus subcultures, and most certainly intellectual and academic integrity. This text begins to outline the new agenda.

Richard Guarasci, Wagner College, US. In **Transformational Change in Higher Education**, the TIAA CREF Institute has brought together some of today's best minds to address the issues that every educational leader and policy maker should be thinking about. The topics range from financing to competition, to financial aid, to costs and pricing, to faculty turnover, to accountability, to the roles presidents and boards must play. Lessons in transformation are provided by respected leaders from all segments of higher education.

George R. Boggs, American Association of Community Colleges, US. This is essential reading for everyone who cares about the future of

higher education and is a priceless reference for those who are its leaders The conversations not only cover each issue from a national perspective but also consider the specific strategies that have been employed by individual institutions to address it Thus the volume is at the same time both reflective and practical Sharon P Smith University of Pittsburgh at Greensburg US This volume delves into the financing of institutional operations with entrepreneurial leaders and is a useful addition to any university administrator s reading list if they are struggling with modern financial challenges David W Pershing University of Utah US The volume part of the TIAA CREF Institute Series on Higher Education is based on a national conference Transformational Change in Higher Education Positioning Your Institution for Future Success which was convened by the TIAA CREF Institute in November 2006 This unique volume discusses the management of transformational change in higher education as a key element of success With input from researchers presidents provosts and other senior leaders of the higher education community this edited volume explores transformational change in a range of institutions from small teaching and community colleges to large comprehensive research universities The role of entrepreneurial leaders and their interactions with trustees policymakers and the public are discussed as are strategic issues such as financing college and university operations and student access as related to pricing The editors maintain that managing change in these areas impacts both an institution s balance sheet and ultimate success in realizing its vision In this book higher education presidents chancellors provosts CFOs and governing boards will find new and actionable information to enhance decision making and inform strategic planning Association leadership will be provided with a deeper understanding of the challenges faced by their membership and possible responses Researchers and practitioners in education public policy business management and entrepreneurship interested in the business of higher education will find much of value The Innovative University Clayton M. Christensen, Henry J. Eyring, 2011-06-24 The Innovative University illustrates how higher education can respond to the forces of disruptive innovation and offers a nuanced and hopeful analysis of where the traditional university and its traditions have come from and how it needs to change for the future Through an examination of Harvard and BYU Idaho as well as other stories of innovation in higher education Clayton Christensen and Henry Eyring decipher how universities can find innovative less costly ways of performing their uniquely valuable functions Offers new ways forward to deal with curriculum faculty issues enrollment retention graduation rates campus facility usage and a host of other urgent issues in higher education Discusses a strategic model to ensure economic vitality at the traditional university Contains novel insights into the kind of change that is necessary to move institutions of higher education forward in innovative ways This book uncovers how the traditional university survives by breaking with tradition but thrives by building on what it s done best Changing Higher Education Paul Ashwin, 2005-11-14 In this book leading researchers in the field analyse in depth the many changes that have taken place in learning and teaching in higher education over the last thirty years with a detailed look at likely and desirable scenarios in the future The Changing Role of Higher Education Oliver Cromwell Carmichael, 1949

Changing Higher Education in India Saumen Chattopadhyay, Simon Marginson, N. V. Varghese, 2021-11-18 Higher education is vital to India's future creating democratic citizens and a modern economy building communities and cities and conducting research the country needs to continue its advance Yet with two thirds of people of India living in rural areas and urban incomes below the world average in a culturally diverse country the tragic effects of the Covid 19 pandemic and profound problems of regional social and gender inequalities higher education faces many challenges This book brings together experts and emerging researchers from India and the UK to discuss these issues and to explore positive solutions The team shine the spotlight on financing and funding governance and regulation sector organisation and institutional classification equity and social inclusion the large and poorly regulated private sector Union State relations in higher education student political activism and internationalisation

Higher Education Accreditation Paul L. Gaston, Eduardo M. Ochoa, 2014 Is the accreditation system broken as claimed by successive Secretaries of Education and some recent reports This book addresses this question head on asking whether accreditation is indeed in need of radical reform and whether the agencies authority should be curtailed or whether in fact the changes now underway that accrediting agencies contend ensure rigorous and consistent standards and degrees that are a reliable gauge of student attainment are moving the academy and the nation in the right direction In a sweeping and ambitious book Paul Gaston deploys his knowledge and experience as a peer reviewer for three regional accrediting agencies a former board member and chair of the Association of Specialized and Professional Accreditors and his involvement in the early stages of the Council for Higher Education Accreditation to go beyond the polemics to explore whether a strategy that builds on the emerging values and good practices can achieve the substantive and positive improvements the public is demanding As an introduction for readers new to the debate he provides a brief overview of the development of accreditation its terminology and structure describing how it currently works and what it has achieved and offers insight into the proliferation of the missions of accreditation as well as the multiplicity of stakeholders with an interest in its outcomes to question whether the mandate of accreditation should as some contend be expanded or particular missions reassigned or abandoned This established he undertakes a dispassionate analysis of the arguments and recommendations of critics and supporters of the current direction of accreditation to identify common ground and explore constructive ways forward paying specific attention to current and potential reforms of the three sectors of higher education accreditation the seven regional accrediting associations the national accreditors and programmatic or specialized accreditation The book concludes by outlining a comprehensive approach to reform His proposal would preserve practices that already work well while advancing important changes that can be incrementally implemented The result would be a higher education accreditation structure more cost effective more efficient more transparent and accountable and more responsive to institutional and public needs

Reinventing Higher Education Ben Wildavsky, Andrew P. Kelly, Kevin Carey, 2011-04-01 The inspiration for this timely book is the pressing need for fresh ideas

and innovations in U S higher education At the heart of the volume is the realization that higher education must evolve in fundamental ways if it is to respond to changing professional economic and technological circumstances and if it is to successfully reach and prepare a vast population of students traditional and nontraditional alike for success in the coming decades This collection of provocative articles by leading scholars writers innovators and university administrators examines the current higher education environment and its chronic resistance to change the rise of for profit universities the potential future role of community colleges in a significantly revised higher education realm and the emergence of online learning as a means to reshape teaching and learning and to reach new consumers of higher education Combining trenchant critiques of current conditions with thought provoking analyses of possible reforms and new directions Reinventing Higher Education is an ambitious exploration of possible future directions for revitalized American colleges and universities

Higher Education's Road to Relevance Susan A. Ambrose, Laura A. Wankel, 2019-11-20 Explores the current context role and challenges of post secondary education and presents options for promising pathways forward The post secondary educational system has undergone dramatic changes and experienced immense stress in the past two decades Once regarded as the logical next step toward career opportunities and financial security higher education is a subject of growing uncertainty for millions of people across the United States It is more common than ever to question the return on investment skyrocketing cost and student debt burden of going to college Prospective students and many employers increasingly view attending institutions of higher learning as inadequate preparation for entering the 21st century workforce High profile scandals financial impropriety sexual abuse restrictions of free speech among others have further eroded public trust In response to these and other challenges leading voices are demanding strengthened accountability and measurable change Higher Education's Road to Relevance illustrates why change is needed in post secondary education and offers practical solutions to pressing concerns The authors internationally recognized experts in college level teaching and learning innovation draw heavily from contemporary research to provide an integrative approach for post secondary faculty staff and administrators of all levels This timely book helps readers identify the need for leadership in developing new networks and ecosystems of learning and workforce development This valuable book will help readers Understand the forces driving change in higher education Develop multiple pathways to create and credential self directed learners Promote access to flexible cost effective and relevant learning Adapt structures and pedagogies to address issues and overcome challenges Use an inclusive approach that extends to employers K 12 educators post secondary educators and policy makers among others Higher Education's Road to Relevance is a much needed resource for college and university administrators academic researchers instructors and other faculty and staff who support and interact with students

How Colleges Change Adrianna J. Kezar, 2013 Higher education is in an unprecedented time of change and reform To address these challenges university leaders tend to focus on specific interventions and programs but ignore the change processes and the contexts that would lead to success Joining

theory and practice How Colleges Change unmasks problematic assumptions that change agents typically possess and provides research based principles for approaching change Framed by decades of research this monumental book offers fresh insights into understanding leading and enacting change Recognizing that internal and external conditions shape and frame change processes Kezar presents an overarching practical framework that can be applied to any organizational challenge and context How Colleges Change is a crucial resource for aspiring and practicing campus leaders higher education practitioners scholars faculty and staff who want to learn how to apply change strategies in their own institutions mp It P

Changing States, 1994 *Managing Change in Higher Education* K. Scott Hughes, Daryl Conner, 1989 **Changing Governance and Management in Higher Education** William Locke, William K. Cummings, Donald Fisher, 2011-06-01

External drivers are pressing for a more privatized approach to higher education and research a greater reliance on technology and the more efficient use of resources This book analyzes recent changes in institutional governance and management in higher education and their impact on the academy and academic work It draws on findings from an international study based on a survey of academics in eighteen countries It opens with a chapter outlining the key issues drivers and challenges that inform contemporary discourse around academic work and the profession in general It then focuses on national case studies comparing changes in the top tier with the lower tiers of national systems public and private institutions and other differentiating factors appropriate in each country which include mature and emerging higher education systems It concludes by proposing a series of generalizations about the contemporary status of governance and management of institutions of higher education

From Upheaval to Action Arthur Levine, Scott Van Pelt, 2026-03-03 A revealing look at how colleges are confronting disruption and what their responses mean for the future of higher education In *From Upheaval to Action* Arthur Levine and Scott Van Pelt offer a vital update on the shifting landscape of American higher education Building on the insights of their bestselling book *The Great Upheaval* this on the ground account of how institutions are responding to today's profound changes encapsulates two years of in depth observation and conversation Based on visits to more than sixty institutions and organizations including colleges state systems accrediting bodies and foundations the authors provide an unflinching portrait of a sector navigating a complex high stakes transformation Colleges and universities are confronting the combined pressures of demographic realignment economic strain and technological disruption They face challenges not only in attracting and retaining students but also in remaining relevant in a world reshaped by automation artificial intelligence and the accelerating demands of a global knowledge economy This book chronicles the successes and missteps of institutional responses while tracking new developments that have surged to the forefront including the rise of alternative credentials the redefinition of college affordability renewed scrutiny of DEI initiatives and growing political tensions around academic freedom and public trust *From Upheaval to Action* identifies areas of experimentation and change spotlighting the creativity and resilience emerging within the sector It examines what is being

tried what is proving effective and what remains uncertain offering essential insights into how today's decisions are shaping the colleges and universities of tomorrow Transformation is already underway and its outcomes will be shaped by those institutions prepared to meet it with purpose flexibility and courage

Changing the Conversation about Higher Education Robert Thompson, 2013-03-04 American colleges and universities are laboring with sharply reduced resources and being asked pointed questions about their efficiency and effectiveness in educating students like never before For those administrators faculty and all readers who want to understand how colleges can get better at their most important work they will find invaluable guidance in Changing the Conversation about Higher Education Robert Thompson has brought together the work of more than twenty professionals across thirteen universities to present important research on the obscure issues of vision structure and cultural transformation as they pertain to administrators and faculty The result is a much needed discussion on how to improve faculty and curricular reform for student success Changing the Conversation about Higher Education addresses the contributions and findings from this research and is intended for academic administrators faculty and graduate students who are dedicated to improving undergraduate teaching and learning The research was directed at two core aims of a liberal education critical thinking and writing

Higher Education and the Pace of Change Katharine Elizabeth McBride, 1972

The Instruction Myth John Tagg, 2019-04-05 Higher education is broken and we haven't been able to fix it Even in the face of great and growing dysfunction it seems resistant to fundamental change At this point can anything be done to save it The Instruction Myth argues that yes higher education can be reformed and reinvigorated but it will not be an easy process In fact it will require universities to abandon their central operating principle the belief that education revolves around instruction easily measurable in course syllabi credits and enrollments Acclaimed education scholar John Tagg presents a powerful case that instruction alone is worthless and that universities should instead be centered upon student learning which is far harder to quantify and standardize Yet as he shows decades of research have indicated how to best promote student learning but few universities have systematically implemented these suggestions This book demonstrates why higher education must undergo radical change if it hopes to survive More importantly it offers specific policy suggestions for how universities can break their harmful dependence on the instruction myth In this extensively researched book Tagg offers a compelling diagnosis of what's ailing American higher education and a prescription for how it might still heal itself

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