

THE CHANGING FACE *of the* TEACHING FORCE

research by professor richard m. ingersoll & lisa merrill

A WORKFORCE DOMINATED BY BEGINNERS

MOST COMMON TEACHER



Over
200,000
new teachers begin
each year.

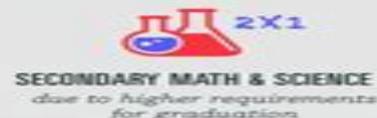
Twenty-five years ago,
there were only **65,000** new
teachers a year.

WHY ARE SO MANY TEACHERS BEGINNERS?

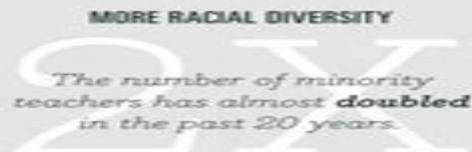
THE TEACHING FORCE IS BALLOONING IN SIZE



Much of the growth in the teaching force is a result of **new hiring** in a few content areas:



WHO ARE THESE NEW TEACHERS?



WHAT ARE THE IMPLICATIONS?

How does a teaching force dominated by beginners impact **learning**?

What are the **financial** implications of a ballooning teaching force?

How are students **affected** if there are fewer male teachers?

Changing Face Of College Teaching

George A. Baker



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The Changing Face of College Teaching Marilla D. Svinicki, 1990 **The Changing Face of College Teaching** Marilla D. Svinicki, 1990 The Changing Face of Academic Life J. Enders, E. de Weert, Egbert de Weert, 2009-03-26 Bringing together an international line up of contributors this collection provides a transnational examination of recent developments within the academic profession in the light of changes to higher education systems globalization and marketization

Teaching Adventure Education Theory Bob Stremba, 2009 Teaching Adventure Education Theory Best Practices offers stimulating fun and engaging activities instructors can use in assisting future adventure educators outdoor leaders and group facilitators in making the connections between adventure theory and practice **Routledge Library Editions: Higher Education** Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology *The Social Change Model* Kristan C. Skendall, Daniel T. Ostick, Susan R. Komives, Wendy Wagner, 2017-02-13 A comprehensive guide to using the Social Change Model in all types of curricular and co curricular settings This book is designed to provide leadership educators with a wealth of classroom and workshop activities discussion and reflection questions assignment suggestions and additional resources such as video clips and supplementary readings It also includes several case studies for students to consider the implications of applying all eight elements of the Social Change Model in a variety of contexts The Social Change Model of Leadership Development upon which the book is based was designed by well known leadership educators and received wide acclaim and use The validity of this model has been established through a number of research studies including the Multi Institutional Study of Leadership Written by leading experts and developers of the Social Change Model who often present and consult on the topic Helps curricular and co curricular leadership educators teach the Social Change Model through individual and group activities reflection questions and discussion questions Walks course or workshop facilitators through the entire process of teaching the content and facilitating and debriefing activities If you re a leadership educator of high school undergraduate or graduate school students The Social Change Model Facilitating Leadership Development is indispensable reading Please note that The Social Change Model Facilitating Leadership Development is intended to be used as a Facilitator s Guide to Leadership for a Better World 2nd Edition 978 1 119 20759 7 in seminars workshops and college classrooms You ll find that while each book can be used on its own the content in both is also designed for use together A link to the home page of Leadership for a Better World can be found below under Related Titles **The Changing Face of FE** David Parkes, 1982 In

this occasional paper seven persons a further education FE officer two principals the head of a specialist youth training unit a plumbing teacher a head of division of alternative education and a Further Education Staff College Coombe Lodge tutor give their views of the changes in further education in England during the past decade Their intention was to write personally and record impressions rather than to be authoritative The contributors discuss the changes they have seen in the environment of FE including the curriculum the students the staff college government and organizations regional and national perspectives and FE s values during the 1970s The writers conclude that there have been substantive changes in such areas as students who have moved from part time vocational to full time nonvocational courses of study in the role of lecturers and their place of work and in the courses they teach Change too has occurred in the organization and in the way the principals are seen However the contributors in summary seem to suggest that despite substantial changes during the past decade similar underlying assumptions have remained about the divisions between and the processes within training and education According to the writers FE has been reactive rather than proactive and therefore has absorbed change can the changes of the 1980s be so absorbed KC Higher Education: Handbook of Theory and Research J.C. Smart,2006-01-18 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains manuscripts on such diverse topics as research on college students and faculty governance and planning advances in research methodology economics and finance and curriculum and instruction The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world It encompasses Comprehensive reviews of contemporary and emerging issues in postsecondary education Hundreds of citations in a wide range of scholarly journals including all leading journals of higher education and many other social science and professional journals An indispensable resource for administrators researchers and policymakers Published annually since 1985 **Current Index to Journals in Education** ,2002 **The New Professor's Handbook** Cliff I. Davidson,Susan A. Ambrose,1994-07-15 This book is an ideal resource for those making the transition from graduate student to new faculty member in engineering and science Developed through years of use with new faculty it tackles the two themes that will be constant in a young faculty member s career teaching and research The book first distills the abundant literature that has already been published on teaching covering student learning and course planning conducting discussions and lecturing creating exams and assignments and working with teaching assistants Bringing together guidance gained from numerous seminars discussions and interviews and the little existing in current literature on

starting and conducting scientific research the next section includes assembling research teams supervising graduate research getting research funding writing research papers reviewing research proposals presenting results and conducting graduate seminar programs The book features practical chapter exercises that apply concepts and it concludes with an extensive bibliography It will be of help to any faculty member embarking on a teaching and research career in higher education in the sciences

Teaching with TAs, Realities and Possibilities ,1996 **Statistical Report of the Secretary of State to the Governor and General Assembly of the State of Ohio for the Period Commencing ... and Ending ...** Ohio. Secretary of State,1892 **Strengthening Departmental Leadership** Ann F. Lucas,1994-10-04 A first rate book well worth reading Ann Lucas has taken years of research and reflection and distilled them into an easily understood useful volume designed to help department chairs develop their leadership skills William E Cashin director Center for Faculty Evaluation and Development Kansas State University This book is a practical guide to developing the survival skills that chairs need in order to function as leaders and build cohesive teams in departments

Educational Innovation in Economics and Business Administration: W. Gijsselaers,1995-01-31 During the last few years economics and business education have emerged as one of the largest fields of study in higher education At the same time the pressing concern for improving the quality of higher education has led to a definite need for more knowledge about effective instruction and innovation in economics and business education The book brings together many examples of reform in economics and business education Special attention is paid to the problem based learning approach which over the past ten years has developed as a very important innovation in higher education The book contains contributions from a variety of institutions on the necessity of curriculum reform the choice of instructional methods assessment and testing and management of change It is of interest for teachers in higher education educational psychologists and any person interested in educational innovation in economics and business administration

A Handbook for Teaching Assistants at the University of Minnesota, 1995-96 ,1995 **The Adjunct Professor's Guide to Success** Richard E. Lyons, Marcella L. Kysilka, George Pawlas,1999 A toolkit of teaching and classroom management ideas for adjunct professors The book provides invaluable aids such as an orientation checklist model course syllabi exam construction exercises and related tools which enable the adjunct professor to be successful in their very first teaching assignment

A Handbook on the Community College in America George A. Baker,1994 This reference summarizes and synthesizes current research on all aspects of the community college in America and provides detailed bibliographic information for further reading *Books in Print* ,1994

The American Friend ,1927 **Mastering the Techniques of Teaching** Joseph Lowman,1995-09-15 Since the publication of the first edition of *Mastering the Techniques of Teaching* in 1984 national interest in promoting effective college teaching has risen to an all time high While Joseph Lowman's revised second edition of this widely praised work retains the vision of exemplary teaching presented in the original it has been completely updated to reflect the results of a

wealth of additional research 140 new references appear in this second edition and practice Lowman presents for the first time a new learning model that details the relative strength of six sources of influence on what and how much students learn in a college course He expands his earlier model of effective teaching to place more emphasis on motivational skill and commitment to teaching And he presents still more options on how to organize classes and use group work to promote learning This second edition also includes an expanded checklist to help college teachers analyze their classroom performance on videotape detailed instructions on how to use videotape analysis to improve teaching and a new approach to evaluating college teaching based on Lowman s expanded model of exemplary teaching

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