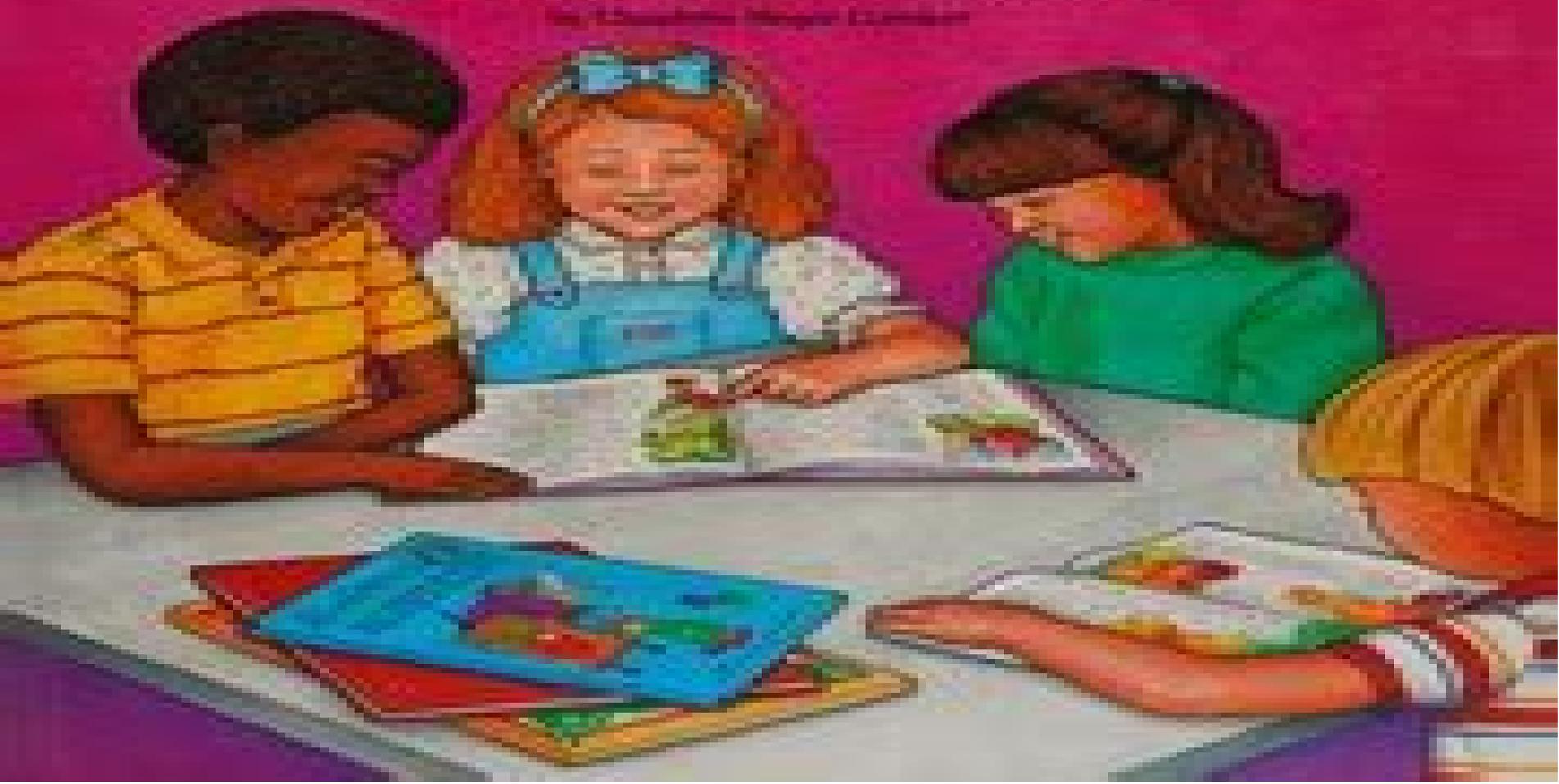




SPRINGHOUTS

Children's Literature

[The Newbery & Caldecott Winners—
The Books and Their Creators]
by Barbara Morgan Gordon



Distinguished Childrens Literature

Rebecca J. Lukens



Distinguished Children's Literature:

Distinguished Children's Literature Claudette Hegel Comfort, 1990 **Dust Off the Gold Medal** Sara L. Schwebel, Jocelyn Van Tuyl, 2021-08-23 The oldest and most prestigious children's literature award the Newbery Medal has since 1922 been granted annually by the American Library Association to the children's book it deems most distinguished. Medal books enjoy an outsized influence on American children's literature figuring perennially on publishers lists on library and bookstore shelves and in school curricula. As such they offer a compelling window into the history of US children's literature and publishing as well as into changing societal attitudes about which books are best for America's schoolchildren. Yet literary scholars have disproportionately ignored the Medal winners in their research. This volume provides a critically and historically grounded scholarly analysis of representative but understudied Newbery Medal books from the 1920s through the 2010s interrogating the disjunction between the books' omnipresence and influence on the one hand and the critical silence surrounding them on the other. *Dust Off the Gold Medal* makes a case for closing these scholarly gaps by revealing neglected texts, insights into the politics of children's literature, and by demonstrating how neglected titles illuminate critical debates currently central to the field of children's literature. In particular, the essays shed light on the hidden elements of diversity apparent in the neglected Newbery canon while illustrating how the books respond, sometimes in quite subtle ways, to contemporaneous concerns around race, class, gender, disability, nationalism, and globalism.

Children's Literature for All: God's Children Virginia Thomas, Betty Davis Miller, 1986-01-01 The themes, words, and concepts in children's literature speak to the whole Christian community. Virginia Thomas and Betty Miller have examined children's literature and designed an extensive annotated list of children's stories, poems, folk tales, and fiction that express faith, belief, theology, and Christian principles. This unique resource/reference handbook gives the church the opportunity to function as a united community of believers. Children and adults have the chance to study and learn together, grow as a whole community. Thomas and Miller offer a practical approach to children's literature that gives background and theory, an evaluation of techniques, how-to guidelines, suggestions for use, lists of books, two annotated bibliographies, and indices, subject and themes, genre, and book awards. Explains why children's literature is a good resource for Christians, where to find good stories, how significant themes are adapted for different age levels, how to evaluate stories, how to use them. Parents, teachers, and ministers will delight with children in this new approach to sharing, learning, teaching, and worship. The bibliography of books for all ages is a treasure house of information. Features basic book information, summary, and themes/values. This is an educational tool that provides a new avenue to understanding our faith. **Children's Literature in the Reading Program** Deborah A. Wooten, Lauren Aimonette Liang, Bernice E. Cullinan, 2018-06-15 This indispensable teacher resource and course text, now revised and updated, addresses the whys, whats, and how-tos of incorporating outstanding children's literature into the K-8 reading program. A strong emphasis on diverse literature is woven throughout the fifth edition with chapters

emphasizing the need for books that reflect their readers and presenting dozens of carefully reviewed books that teachers will be eager to use in the classroom Leading authorities provide advice on selecting texts building core literacy and literary skills supporting struggling readers and maximizing engagement The volume offers proven strategies for teaching specific genres and formats such as fiction nonfiction picturebooks graphic novels biographies and poetry This title is a copublication with the International Literacy Association New to This Edition Many new teaching ideas and book recommendations with an increased focus on culturally diverse literature Scope expanded from K 5 to K 8 Chapter on using read alouds and silent reading Chapters on diverse literature about the arts and on transitional chapter books Chapter on engaging struggling readers with authentic reading experiences

[The Joy of Children's Literature](#) Denise Johnson,2023-12-18 This book provides in depth coverage of children s literature with integrated reading methods in a concise accessible format Johnson emphasizes that reading writing discussing and finding pleasure in children s books are essential tools in being able to recognize and recommend literature and being able to share the joy of children s literature with children themselves This fully updated third edition includes up to date research new book titles within each chapter a greater focus on diversity and inclusion and new sections on Activities for Professional Development and Print and Online Resources

Children's Literature in Action Sylvia M. Vardell,2019-06-14 This practitioner oriented introduction to literature for children ages 5 12 covers the latest trends titles and tools for choosing the best books and materials as well as for planning fun and effective programs and activities The third edition of Children s Literature in Action provides an activity oriented survey of children s literature for undergraduate and graduate students seeking licensure and degrees that will lead to careers working with children in schools and public libraries Author Sylvia M Vardell draws on her 30 years of university teaching and extensive familiarity with the major textbooks in the area of children s literature to deliver something different a book that focuses specifically on the perspective and needs of the librarian with emphasis on practical action and library applications Its contents address seven major genres picture books traditional tales poetry contemporary realistic fiction historical fiction fantasy and informational books Each chapter includes practical applications for the educator who shares books with children and who develops literature based instruction Chapters are enriched by author comments collaborative activities featured books special topics and activities including selected awards and celebrations historical connections recommended resources issues for discussion and assignment suggestions This new edition incorporates the 2018 AASL National School Library Standards

Essentials of Children's Literature Carl M. Tomlinson,Carol Lynch-Brown,1995 The sixth edition Essentials of Children s Literature offers a concise straightforward presentation of children s literature that engages students and motivates them to share literature with children Written with a comprehensive facts only approach this lucid resource offers an abundance of examples to illustrate how to use children s literature in the classroom

Exploring Genres and Text Formats in Children's Literature Miriam Martinez,Rebecca Stortz,Janis Harmon,2026-02-27 This children s

literature textbook is based on the textual response framework which recognizes that while readers personal experiences and knowledge shape their understanding of literature readers knowledge of format and genre conventions is equally important in reading literature Historically children s literature textbooks have focused largely on introducing readers to quality literature and criteria for evaluating literature and building readers knowledge of different genres of children s literature These are important goals that this textbook will also address However we recognize that textual knowledge includes more than genre knowledge it also includes knowledge of what is distinctive about different formats of literature In particular this book helps preservice teachers understand the distinctive features of picturebooks chapter books novels in verse and graphic novels and what these distinctive features mean for engaging and supporting students as they read different formats The book introduces preservice teachers to quality literature including the rich array of diverse literature that is being published for children provides preservice teachers with knowledge of major genres of children s literature fiction nonfiction and poetry provides preservice teachers with knowledge of different formats of children s literature including picturebooks chapter books novels in verse and graphic novels offers preservice teachers strategies for using textual knowledge both genre and format to support readers engagement with and understanding of literature

Children's Literature Barbara Stoodt,1996

Children's Literature Awards and Winners ,1988

Elementary Children's Literature Nancy A. Anderson,2002

Written in a personable tone this concise literature methods text is filled with classroom applications and teaching strategies for future teachers and parents of preschool and elementary children Organized around genres this student friendly text presents the basic children s literature course content Each genre chapter contains extensive up to date bibliographies most with annotations of books in print and a few exceptional out of print books and for each genre there is a list of evaluation criteria This exceptional textbook not only includes books about minorities in each chapter but it also features works by minority authors and illustrators Uniquely Elementary Children s Literature offers instructional and curriculum tie ins that are woven within the text and in literature response boxes at strategic places in each chapter Book illustrations are included at the beginning of each chapter as well as throughout the narrative

Masterworks of Children's Literature Jonathan Cott,Francelia Butler,Robert Bator,Robert Lee Wolff,William T. Moynihan,Mary E. Shaner,1986

Masterworks of Children's Literature: The Twentieth century Francelia Butler,1986

A Critical Handbook of Children's Literature Rebecca J. Lukens,1986

A Handbook of Children's Literature, Methods and Materials Emelyn Elizabeth Gardner,Eloise Ramsey,1927

Syllabus for a Course in Literature for Children Detroit Teachers College,1928

A New Look at Children's Literature William Anderson,Patrick J. Groff,1972

William's Doll Charlotte Zolotow,1985-05-01

More than anything William wants a doll Don t be a creep says his brother Sissy sissy chants the boy next door Then one day someone really understands William s wish and makes it easy for others to understand too

Exploring Children's Literature Nikki Gamble,Sally Yates,2008-06-06

This book is based on the belief that deep subject

knowledge of language and literature provides a foundation for effective teaching and learning It provides a comprehensive guide to the range of genres and characteristic features of English language fiction written for children It will help readers to develop their understanding of literature within social cultural and political reading practices extend their knowledge of language features and conventions of different genres and develop skills in analytical and critical reading [Subject Guide to Books](#) ,1927 Contents v 1 History travel description

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