

R E V I S E D E D I T I O N

CHOICE THEORY IN THE CLASSROOM

FORMERLY TITLED *CONTROL THEORY IN THE CLASSROOM*

"We are mistaken if we believe that discipline, dropouts and drugs are what is wrong with today's schools. Serious as these are, they are symptoms of a much larger underlying problem, which is that far too many capable students make little or no effort to learn. Choice theory, a new and powerful explanation of how we behave, explains why this problem exists and how, through learning-teams, we can begin to solve it."

—WILLIAM GLASSER, M.D.

WILLIAM GLASSER, M.D.

AUTHOR OF *CHOICE THEORY: A NEW PSYCHOLOGY OF PERSONAL FREEDOM*

Choice Theory In The Classroom

William Glasser



Choice Theory In The Classroom:

Control Theory in the Classroom William Glasser, 1986 Motivation Learning pictures Discipline behaviours Learning team model Teacher as a modern manager Classroom examples The Classroom of Choice Jonathan C. Erwin, 2004-05-15 Outstanding a great guide for teachers who want to succeed with every student they teach William Glasser Teachers everywhere face the daily challenge of engaging students whose knowledge skills needs and temperaments vary greatly How does a teacher establish a learning environment that supports the class as a whole while meeting the particular needs of individual students Teacher Jonathan C Erwin believes the answer lies in offering real opportunities to students rather than throwing up the obstacles inherent in traditional discipline and motivation techniques At the heart of his approach are the five basic human needs of William Glasser s Choice Theory survival and security love and belonging power through cooperation and competency freedom and fun By understanding and attending to these needs teachers can customize and manage a classroom environment where students learn to motivate and monitor themselves Drawing on theories and practices from experts in a variety of learning techniques Erwin explores each of the five basic needs to create nearly 200 adaptable strategies for teaching and classroom management at any grade level Readers will find dozens of ideas for helping students make positive changes including Improving their work habits Connecting curriculum with individual interests Opening lines of communication with teachers and other students Boosting self worth through accomplishment and Supporting their classmates in cooperative work Erwin ties everything together in a unit guide that allows teachers to develop a classroom profile based on the needs of individual students The guide can be used with any district planning approach or curriculum For teachers seeking a win win situation in managing their classrooms The Classroom of Choice is an excellent aid in creating a learning environment in which students and teachers approach each day with energy and enthusiasm Note This product listing is for the Adobe Acrobat PDF version of the book **Making Choice Theory Work in a Quality Classroom** Sally Berman, 1997-01 This book focuses on teacher behavior and explores the concept of noncoercive classroom management It is a companion to a previous book A Multiple Intelligences Road to a Quality Classroom The book describes what teachers can do to eliminate fear and coercion model learning tasks honor all ways of being intelligent collect authentic information about student learning and make classrooms joyful places in which to work and learn Chapter 1 describes how to change the classroom management system and create a reinforcing feedback system Chapter 2 discusses establishing and maintaining a quality physical emotional and collegial climate for effective learning Chapter 3 explains how to manage classrooms for quality classwork focusing on making learning meaningful building on what students know modeling tasks expecting quality and using self evaluation for growth Chapter 4 discusses using choice theory in the classroom explaining that the principles of choice theory involve meeting basic needs and learning appropriate behavior Chapter 5 highlights the importance of creating cooperative learning group environments that satisfy all students needs

Chapter 6 explains the theory and use of multiple intelligences to target all students strengths Chapter 7 describes quality authentic assessment and evaluation in the classroom Each chapter includes student activities SM *An Exploration of William Glasser's Choice Theory in Classroom Management* Robert Pertti Paularinne,2007 The purpose of the study was to investigate whether secondary school teachers used Glasser s choice theory in classroom management and how it was operationalized and or to describe the alternative approaches they may be taking to classroom management The study was a qualitative case study of five highschool teachers Methods included semi structured interviews and fieldnotes The study explored the perceptions of five highschool teachers regarding the efficacy of Glasser s 1998a choice theory in terms of their classroom management strategies and personal responsibility According to Glasser individuals achieve responsible behaviour when they attempt to satisfy their own needs without depriving other people of the same opportunity *The Classroom of Choice* Jonathan C. Erwin,2024-10-11 Tapping into students innate drives is the key to more empowered learning and favoring choice over control is the secret to keeping students engaged and on task In this new edition of *The Classroom of Choice* Jonathan C Erwin expands upon his pivotal tenets of student motivation and shows teachers how to apply Choice Theory to create safer and more connected empowered and joyful environments for all learners with updated research and activities to reflect diverse student populations It starts with motivation and trust External motivation strategies such as punishments and rewards rarely inspire passion to learn Erwin s approach focuses on developing and leveraging students intrinsic motivation which is grounded in universal human needs for Survival and safety Love and belonging Competence and empowerment Autonomy and freedom Fun and play This book provides more than 100 proven classroom activities and strategies along with a unit planning guide you can use to create intrinsically engaging lessons or improve existing ones You ll also find language and a framework you can use to help students adapt their behavior in responsible and effective ways A learning environment that satisfies students basic needs not only prevents disruptive behavior but also encourages students to be fully engaged in quality learning *The Classroom of Choice* will help you understand and attend to these needs manage today s classroom challenges more easily and empower your students to be more successful and independent learners

Research Anthology on Navigating School Counseling in the 21st Century Management Association, Information Resources,2021-04-16 School counseling in the 21st century requires a new set of skills and practices than seen in past decades With a sharper focus on social justice the experiences and challenges for marginalized groups and more open discussions as to issues students face school counselors must be best equipped to handle all types of diverse students and situations School counselors and guidance programs must address multicultural needs underserved populations and students with issues ranging from mental illness to family issues to chronic illnesses and LGBTQ identities Moreover they must be prepared to guide students to learning success and adequately prepare them for future careers The challenges students face in the 21st century lead to new ways to prepare support and educate school counselors in modern educational atmospheres

with student bodies that are handling vastly different challenges identities and lifestyles School counselors must navigate the profession with information on best practices techniques and 21st century skillsets that can adequately support and help all students The Research Anthology on Navigating School Counseling in the 21st Century provides emerging research on the best practices in school counseling along with methods techniques and professional development initiatives to better understand diverse student populations needs and challenges This book will not only focus on how school counselors must adapt and learn in their own professional careers but also how school counseling is functioning in the 21st century with the new concerns and obstacles students must face and overcome The chapters provide a holistic view of how counselors are navigating their positions to best serve their students through effective practices programs and new tools and technologies This book is ideal for school counselors therapists school psychologists counseling educators administrators practitioners researchers academicians and students who are interested in school counseling in the 21st century **Collective**

Improvisation in a Teacher Education Community Linda Farr Darling, Gaalen Erickson, Anthony Clarke, 2007-04-03 It is the longevity of CITE that prompted the authors to turn their inquiries about teaching and learning to the challenges of sustaining their own project The result is a collection that chronicles some of the lessons learned through their many experiences The book represents multiple viewpoints on what counts as reform in teacher education and includes the voices of students aspiring teachers who are rarely asked to contribute to such projects Schools and Society Jeanne H.

Ballantine, Joan Z. Spade, 2008 Presents the most recent theories research terms concepts ideas and histories on educational leadership and school administration as taught in preparation programs and practiced in schools and colleges today **The Handbook of Educational Theories** Beverly J. Irby, Genevieve Brown, Rafael Lara-Aiecio, Shirley Jackson, 2013-01-17 This Handbook consolidates influential educational theories into a single volume making it an accessible reference for researchers and practitioners It covers traditional and emerging theories with practical examples and an appendix of associated instruments *Creating Caring and Supportive Educational Environments for Meaningful Learning* Daniels,

Kisha, Billingsley, Katrina, 2018-09-14 This title is an IGI Global Core Reference for 2019 as it is edited by leading education scholars from Duke University and contributed by over 22 leading education scholars from the U S this publication provides the latest research on creating a well rounded education system through blending technical and human aspects of learning With comprehensive coverage on fostering relationships multicultural responsive learning parent engagement and more this book is ideally designed for teachers administrators researchers and academicians *Creating Caring and Supportive Educational Environments for Meaningful Learning* is a collection of innovative research on the practical and theoretical questions involved in organizing traditional and nontraditional areas of study around themes of care and support for students within the framework of current educational systems and standards While highlighting topics including service learning ethics of care and student mental health this book is ideally designed for teachers administrators researchers and

academicians seeking current research on the importance and ethics of the human aspects of education [A Guide to Promoting a Positive Classroom Environment](#) Umesh Sharma, John Roodenburg, Steve Rayner, 2015-01-01 Winner 2016 Exceptionality Education International Book Prize Award This award is for excellence in publishing in the area of special education for the year 2015 This award winning book explores thinking about teaching and learning as an educative process It is about creating a positive learning environment for all students and is different from most other books on such a topic It is written by three experienced teachers who as academics in the pursuit of evidence based practice have progressed research and teaching in special education educational psychology and leadership To breathe life into what is too often presented as dry theory they share a narrative of their working experiences This narrative takes us on a journey where we will meet different characters It aims to empower the reader by illustrating a range of research driven strategies through the voices of the characters The reader will hear the lived experiences of students parents new and experienced teachers teacher assistants and school leaders In their stories the authors seek to share helpful understandings of realistic ways that can address everyday challenges conducive to positive relationships environments and learning

Theories and Applications of Counseling and Psychotherapy Earl J. Ginter, Gargi Roysircar, Lawrence H. Gerstein, 2018-03-22 Theories and Applications of Counseling and Psychotherapy provides students with the foundational knowledge needed to implement various therapeutic approaches in individual and family counseling The dynamic author team of Earl J Ginter Gargi Roysircar Sodowsky and Lawrence H Gerstein presents theories through a multicultural and social justice oriented lens including evidence to support each theory Students will embrace chapter concepts through vibrant illustrations and relevant examples from movies TV shows news articles and other sources presented throughout

Applying Glasser's Choice Theory to Teaching English Albina Škerbinc, 2016 Education without coercion makes possible high quality relationships between teachers and students as well as among students themselves It encourages autonomy teaches responsibility and tends to achieve long term results thanks to students engagement A condition for its functioning lies in shared power and shared decision making It is a long term process of personal growth and not a simple technique that a teacher would quickly learn and then forever impeccably use In this paper I interviewed three English teachers who have had some experience with William Glasser's choice theory ideas in practice Two out of three achieved the goals they set for themselves whereas the third teacher experimented only for a little while before taking on new projects and forgetting about Glasser Results seem to be in correlation to one's persistence Teaching according to choice theory means heeding one's intrinsic motivation and one's free will and consequently creating right human relationships

[Happiness is Up to Me : a Teacher's Journey to a Choice Theory Classroom](#) Angela Ward, 2005 Are you tired of teaching the best you can teach and still waiting for that feeling happy of true accomplishment to appear Are you teaching as hard as you can and still feel the kids are not attaining their personal best Do you want an on top of the world feeling that only true happiness can give you This book will help you to be a more

successful teacher It will help you focus on what is going well and help you change your behaviors to have better days It will help you become the teacher that within your heart you are Connect with someone who has climbed the mountain and celebrates being one of the champions

Quality School William Glasser, M.D.,2010-11-16 Glasser recommends non coercive methods developed in Japan to help students to see the value of education and to strive for quality in their schoolwork

Inspiring the Best in Students Jonathan C. Erwin,2010-04-28 Presents concepts on how to inspire students to learn behave responsibly and improve their relationships with themselves other students and teachers

Building Classroom Discipline C. M. Charles,Gail W. Senter,2005 This book synthesizes and summarizes the contributions of the leading authorities in discipline to show how their theories and systems can be used by teachers to create structures of positive discipline The text analyzes 18 models of school discipline developed researched and tested by educational thinkers of the last half century and shows how they can be applied in realistic situations BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved

A Case Study Approach to Classroom Management Richard T. Scarpaci,2007 This text uses an interactive case study approach to guide students in understanding and implementing an effective classroom management program and is focused on turning sound theories into practice The approach used is called the IOSIE method Identifying the problem deciding on the Objectives developing a potential Solution and Implementing it and finally Evaluating the results This is essentially a case study approach to classroom management for behavioral analysis The steps involved in using this model are detailed in the text so that students will understand the conceptual foundations of classroom management in addition to knowing how to react to a range of cases and problems

Elementary Classroom Management C. M. Charles,Gail W. Senter,2005 This text offers teachers a concise and applied guide to successfully managing the elementary school classroom within the context of new No Child Left Behind and standards driven concerns Mindful of NCLB legislation this teacher friendly standards driven new edition examines issues and models of management concerns in 21st century elementary classrooms Well conceived classroom management helps establish positive environments and programs where communication cooperation and dedication to learning prevail This book is designed to assist teachers both novice and experienced in developing and refining management skills that lead to learning and enjoyment of the classroom New to this Edition New chapter correlations to the Interstate New Teacher Assessment and Support Consortium INTASC the Praxis Series the National Board for Professional Teaching Standards NBPTS and the National Council for Accreditation of Teacher Education NCATE are included to provide easy reference for students A new section in Chapter 13 presents ways to deal with the emotions of stress that result from unexpected or disastrous events Discussion of No Child Left Behind legislation which asks for best practice and research supported practice is infused into all chapters Updated technology including technology to assist teachers and students with special needs is included Ch 6 with a clear distinction between students learning from technology versus students learning with technology New to the chapter on

Managing Special Groups Ch 8 are references to specific assistive technologies for the student and teacher Chapter 9 discusses extreme behaviors including the bully the bullied and the bystander that are all too common in today s schools

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Classroom Management M. Lee Manning, Katherine Toth Bucher, 2007 Lee Canter presents strategies that address the complex issue of managing student behavior in the classroom

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Table of Contents Choice Theory In The Classroom

1. Understanding the eBook Choice Theory In The Classroom
 - The Rise of Digital Reading Choice Theory In The Classroom
 - Advantages of eBooks Over Traditional Books
2. Identifying Choice Theory In The Classroom
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Choice Theory In The Classroom
 - User-Friendly Interface
4. Exploring eBook Recommendations from Choice Theory In The Classroom
 - Personalized Recommendations
 - Choice Theory In The Classroom User Reviews and Ratings
 - Choice Theory In The Classroom and Bestseller Lists
5. Accessing Choice Theory In The Classroom Free and Paid eBooks
 - Choice Theory In The Classroom Public Domain eBooks
 - Choice Theory In The Classroom eBook Subscription Services
 - Choice Theory In The Classroom Budget-Friendly Options

6. Navigating Choice Theory In The Classroom eBook Formats
 - ePub, PDF, MOBI, and More
 - Choice Theory In The Classroom Compatibility with Devices
 - Choice Theory In The Classroom Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Choice Theory In The Classroom
 - Highlighting and Note-Taking Choice Theory In The Classroom
 - Interactive Elements Choice Theory In The Classroom
8. Staying Engaged with Choice Theory In The Classroom
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Choice Theory In The Classroom
9. Balancing eBooks and Physical Books Choice Theory In The Classroom
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Choice Theory In The Classroom
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Choice Theory In The Classroom
 - Setting Reading Goals Choice Theory In The Classroom
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Choice Theory In The Classroom
 - Fact-Checking eBook Content of Choice Theory In The Classroom
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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